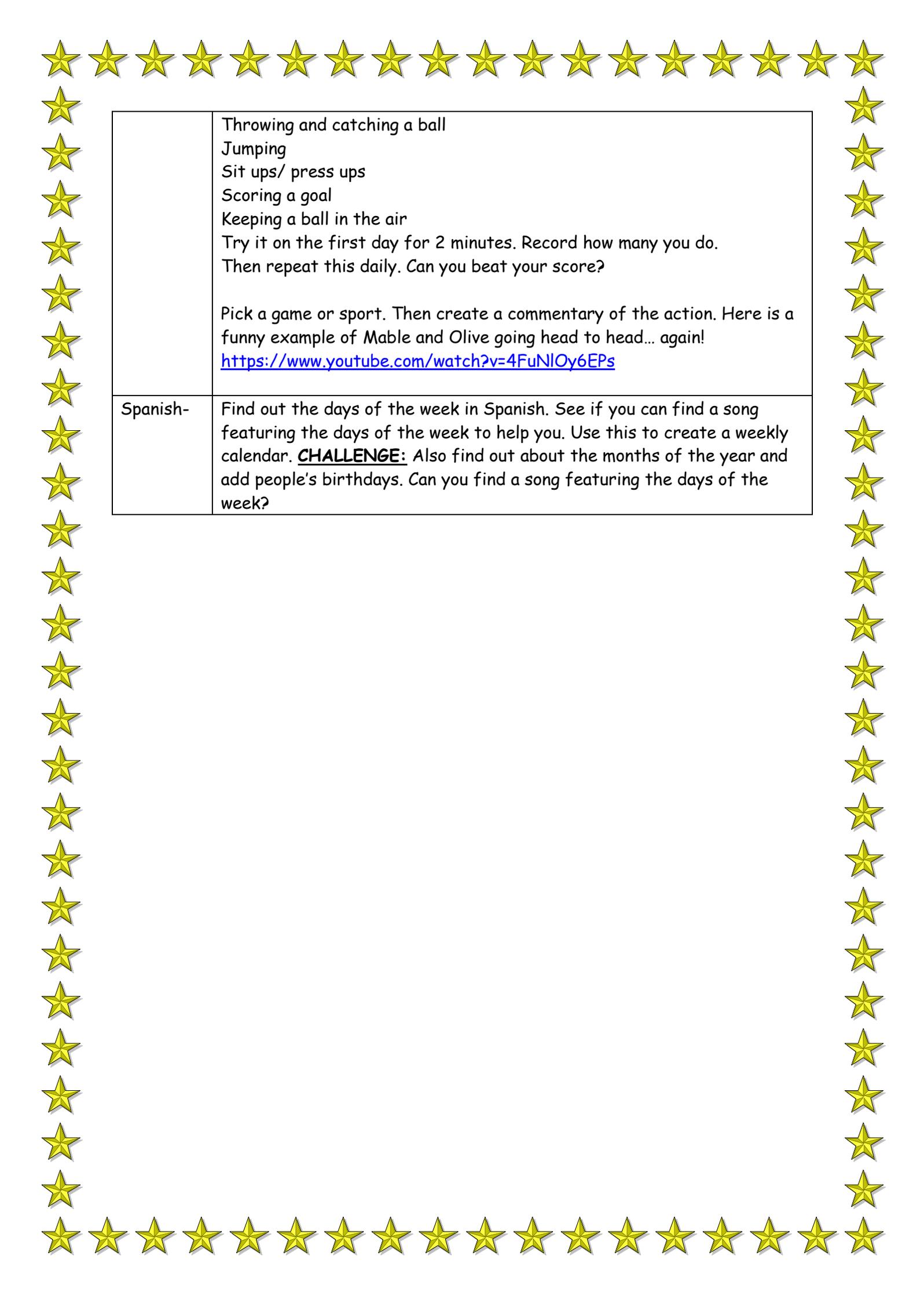


Year 4

Topic	Activity
English-	<p>Write a set of instructions on a task of your choice. You may wish to consider one of the following: how to make a sandwich, how to play a game e.g. football, how to build a Lego item etc.</p> <p>Remember to include: title, introduction, numbers/ bullet points and a labelled diagram. You could also use:</p> <ul style="list-style-type: none"> <li>- fronted adverbials (firstly, secondly, as slow as a snail, finally)</li> <li>- similes and adjectives to add more description</li> </ul> <p>Write a story, however you <b>must</b> include the following: a dark forest, a whale and a pencil. The rest is up to you! Do not forget you need:</p> <ul style="list-style-type: none"> <li>- a beginning, a middle and an end</li> <li>- a problem of some sort</li> <li>- a solution to the problem</li> </ul> <p>Write an information text (non- fiction) about something you are interested in. Ideas may include: an animal, a country or a football team. Remember a non-fiction text requires facts, information, sub-headings, pictures and a "did you know?" box.</p>
Maths-	<p>Explain how to solve a problem using either column subtraction, column addition, column or grid multiplication or bus stop division. You must include a clear step by step guide similar in structure to the English instruction task.</p> <p>Here is the word IMAGINE. Each letter is worth a particular number. I=46, M=72, A=5, G=21, N=7 and E=39. What words can you find in the word IMAGINE? Your task is to find out the value of all of the words you can make using these letters. For example, the word IN = 46 + 7 which is 53. Can you find the word with the lowest total and the word with the highest total?</p> <p>Look for real-life examples of Maths. For example:</p> <ul style="list-style-type: none"> <li>- What shapes (2D and 3D) can you find in your house?</li> <li>- Can you find any examples for using addition/subtraction/division/multiplication?</li> <li>- What do the numbers of food packaging tell you?</li> </ul>
Science-	<p>Research the human body including the internal organs and different bones. Present your findings in a creative way such as:</p>

	<ul style="list-style-type: none"> <li>- Draw around yourself and then label the internal organs and bones</li> <li>- Imagine you are a piece of food. Describe the journey you take from start to the messy end!</li> </ul> <p>Keep a record of any birds you see in your garden or local area - you could use a tally chart. At the end of the week, explain what you saw the most and what you saw the least. Then, find out about the different diets of each bird. <b>CHALLENGE:</b> can you make a bar graph using your tally chart data?</p> <p>Find out how to create bubbles. Can you change the size of a bubble by altering the recipe or the wand?  <a href="http://www.bbcgoodfood.com/howto/guide/how-make-bubble-mixture">www.bbcgoodfood.com/howto/guide/how-make-bubble-mixture</a></p>
History	<p>Research the Mayan writing system (alphabet). Use what you discover to write your name or a message. You could also design your own Mayan themed 'glyph'.</p> <p>Research Mayan masks and design or make your own. <b>CHALLENGE:</b> Can you make it wearable?</p>
Art/DT-	<p>Create a storybook for young children. It must include moving or pop up parts. This could be in the form of flaps you lift-up or springs.</p> <p>Have a look at the different light sources you have in your house. Consider what they are made from, where they are and how they work. Design your own light for a particular room of your house. <b>CHALLENGE:</b> Can you make it?</p>
Music-	<p>Listen to some Spanish instrumental music. When listening, draw what it makes you imagine.</p> <p>Consider these questions:          Can you identify any instruments being played?          What words would you use to describe the music? Explain your reasoning.          What is the tempo (speed) like? Explain your reasoning.          Can you create your own piece of Spanish music using things you have in your home?</p>
RE-	<p>Last time you investigated pilgrimages, explored why people do on pilgrimages where they go and what they did.</p> <p>This time, we would like you to look specifically into the Hajj which happens in Mecca. What can you tell us about the Hajj? Have any famous people gone on the Hajj? What effect did this have on his life? Now, think carefully about a place that is special to you, where would you go and why?</p>
PE-	<p>Pick 1 or more of the following activities:</p>



	<p>Throwing and catching a ball Jumping Sit ups/ press ups Scoring a goal Keeping a ball in the air Try it on the first day for 2 minutes. Record how many you do. Then repeat this daily. Can you beat your score?</p> <p>Pick a game or sport. Then create a commentary of the action. Here is a funny example of Mable and Olive going head to head... again! <a href="https://www.youtube.com/watch?v=4FuNIOy6EPs">https://www.youtube.com/watch?v=4FuNIOy6EPs</a></p>
Spanish-	<p>Find out the days of the week in Spanish. See if you can find a song featuring the days of the week to help you. Use this to create a weekly calendar. <b>CHALLENGE:</b> Also find out about the months of the year and add people's birthdays. Can you find a song featuring the days of the week?</p>