

Working from Home
Year 5 and 6

<u>Topic</u>	<u>Activity Ideas</u>
English	<u>Year 5:</u> Go online or look in books at home and find your favourite works of art/historical artefacts. Pick 4/5 (or more) things that you would like to exhibit in your own museum. Write a description for each one of them. Perhaps you could design a leaflet or informative poster for your museum?
	<u>Year 6:</u> Continue to work through your Revision Guides
	<u>Year 6:</u> Often throughout history, when a global 'life altering' event occurs, it is the recounts of adults that tell people about what it was like during the time. Why not write about the current situation and what it's like living in lockdown from your perspective? You could write just one recount or keep a diary over a set amount of time.
	<u>Year 5 and 6:</u> Create an information poster that explains the main punctuation types (commas, apostrophes, question marks, colons, inverted commas and so on). Can you include examples of them within sentences?
	<u>Year 5:</u> Spelling Shed will be updated each week. You can find the weekly PowerPoint on the website each week. Both will be updated every Monday. You can ask a family member to test you each week.
Maths	<u>Year 5:</u> Collect some data and create a graph or chart! You could find out your family's favourite ice cream flavour and make a bar chart, measure a shadow throughout the day and plot how it changes on a line graph or grow a plant and record how tall it grows in a table.
	<u>Year 5:</u> Continue to practice your formal methods (addition, subtraction, bus-stop division and long/short multiplication). You could make up questions to solve yourself, turn them into word problems or teach someone the methods.
	<u>Year 6:</u> Continue to work through your revision guides
Science	Design and make a parachute. Think about the features needed to increase the amount of air resistance (allowing for a safer landing!) Label your design. Can you improve it?
	Find 10 differently shaped items around the house and test to see which one has the least resistance to water! Drop them into a large volume of water and time each one. Can you record your results in a graph or table? What can you conclude from your experiments?
Humanities	Look online for information about Ancient Greece and create a fact file. Check out this website: https://www.ducksters.com/history/ancient_greece.php It has some great facts!
	The Ancient Greeks loved theatre! Write a playscript: a comedy or tragedy and get your family together to perform it! Why not design a mask to wear and use a bedsheet to create a toga costume! https://www.youtube.com/watch?v=GWmfltQOT8U

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	<p>Ancient Greeks created some beautiful pottery with intricate drawings that reflected their culture and beliefs.</p> <p>Can you create a piece of pottery either using clay or papier mâché and decorate it like the Ancient Greeks did?</p>
Art/DT	<p><u>Year 5:</u> Copy one of your favourite pieces of art from the English task above or design your museum building.</p>
	<p><u>Year 6:</u> Start working through your Fashion Show booklet.</p>
Music	<p>All year groups: access Young Voices at home. Take part in dance workshops and sing along with the choir leaders to some of your favourite songs!</p> <p>https://youngvoices.co.uk/yv-at-home</p>
RE	<p>See Buddhism Sheet.</p>
PE	<p>Year 5: We started to look at different WWII dance styles. Find an example of your current favourite dance style from throughout history. Can you recreate it?</p>
	<p>Year 6: You started to learn the Haka with Mrs Wright. As it is traditionally a ceremonial dance or challenge in Māori culture, see if you can continue to learn it. Once you have, can you create your own version?</p>

Additional:

Spelling Shed- PowerPoint on the website and APP updated every Monday

Times Table Rockstars

15 minutes reading each day