

YEAR 1: Foundation Subject Overview 2024-2025

Year 3/4	Autumn	Autumn	Spring	Spring	Summer	Summer
Science	Animals including Humans: Health and Movement	Forces and Magnets	Light		Plants	Rocks
History	Y3: Prehistoric Britain	Y4: Invaders and Settlers (Roman)	Y3: Ancient Egypt	Y4: Saxons, Picts and Scots	Y3: Norwich in the Blitz	Y4: The Mayans
Geography	Y4: Extreme Earth	Y3: Our Passport to Europe	Y4: Rainforests	Y3: On Our Doorstep	Y4: Somewhere to Settle	Y3: There's No Planet B
Art	Andy Warhol	Patterns			Can We Change Places?	
D.T.			Seasonal Food			Functions of Fabric
Computing	E-Safety	<p>Year 3 will cover digital art, programming in Scratch, music creation, document editing and creation, 3D design and data handling. They may cover programming in Kodu, infographics and branching databases.</p> <p>Year 4 will cover animation, programming in Scratch, internet research, data handling and inside a computer. They may cover graphic design, video editing and eBook creation.</p>				
P.S.H.E.	NSPCC PANTS Y3: Relationships – TEAM Y4: Health & Wellbeing – Safety First		Y3: Health & Wellbeing – Healthy Lifestyles Y4: Relationships – One World		Y3: Living in the Wider World – Diverse Britain Y4: Living in the Wider World – Money Matters	
R.E.	Y3: What does it mean to say that Jesus was the Son of God? Y4: Why do people make a new start?	Y3: continued Y4: Why is Advent important to Christians?	Y3: What does it mean to be a Muslim? Y4: If life is a journey does it ever end?	Y3: Easter How do Christians across the world celebrate Easter? Why? Y4: continued	Y3: What do stories about Rama and Sita and Krishna (and others) tell us about Hindu belief in God? Y4: What does it mean to be a pilgrim?	
Music	Y3: 3 Little Birds Y4: Glockenspiel Stage 2	Christmas Play	Y3: Glockenspiel Stage 1 Y4: Mamma Mia	Y3: Songs from Around the World Y4: Stop	Y3: Bringing Us Together Y4: Black Bird	Reflect, Rewind and Replay
Spanish	Y3: Phonetics 1 and I am Learning Y4: Phonetics 1 & 2 and Seasons	Y3: Animals Y4: Vegetables	Y3: Instruments Y4: Presenting Myself	Y3: I Know How To... Y4: My Family	Y3: Fruits/Vegetables Y4: In the Classroom	Y3: Ice-Creams Y4: At the Café
P.E.	Tennis	Dance	Gymnastics		Y3: Throwing and Catching Y4: Striking and Fielding	
Games	Y3: Cross Country/Orienteering Hand/Foot Skills and Speed, Agility and Quickness Y4: Korfball and Football		Y3: Attacking and Defending Skills (Football and Rugby) Y4: Orienteering and Hockey		Athletics	

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Year 5/6	Autumn	Autumn	Spring	Spring	Summer	Summer
Science	Y5/Y6: Living Things and Their Habitats: Life Cycles	Y5: Earth and Space Y6: Electricity	Y5: Properties and Changes of Materials Y6: Evolution & Inheritance		Y5: Forces Y6: Living Things and Their Habitats: Classifying Organisms	Y5: Animals including Humans: Changes and Reproduction Y6: Light
History	Y6: The Motherland: A Place for Me?	Y5: Anglo-Saxons v Vikings	Y6: Henry VIII: Six	Y5: Crime and Punishment	Y6: Ancient Greece: Big Ideas	Y5: The Golden Age of Islam The House of Wisdom
Geography	Y5: Exploring Scandinavia	Y6: The Amazing Americas	Y5: Our Changing World	Y6: Marvellous Maps	Y5: Trade and Economics	Y6: The United Kingdom
Art	Objects and Meanings		Art Illusions	Gustav Klimt		
D.T.		Y5: Bird Box Y6: Christmas Fayre	Y6: Fashion Show		Y5: T-Shirts Y6: Fairground Rides	
Computing	E-Safety	Year 5 will cover programming in Scratch, APP design, text-based programming, data handling and computer networks and the internet. They may cover music creation, Ebook creation, video editing and typing. Year 6 will cover programming in Scratch, binary code, programming in Python, web design and graphic design. They may cover computers: past present and future, HTML, machine learning and artificial intelligence and image editing.				
P.S.H.E.	NSPCC PANTS Y5: Relationships – TEAM Y6: Health & Wellbeing – Safety First		Y5: Health & Wellbeing – Healthy Lifestyles Y6: Relationships – One World		Y5: Living in the Wider World – Diverse Britain Y6: Living in the Wider World – Money Matters	
R.E.	Y5: Are the 10 Commandments still relevant? Y6: How do Hindu beliefs impact on their actions?	Y5: How do Christians bring hope at Christmas? Y6: Has Christmas lost its meaning?	Y5: What can we learn about the world/knowledge/meaning of life from the great philosophers? Y6: How has the Christian community changed over time? <i>(Inc. Why do Christians worship together?)</i>		Y5: How has belief in Christianity/Islam impacted on Art and culture throughout history? Yr6: What do Christians understand by the word Salvation?	Y5: continued Y6: Who or what is God?
Music	Y5: Living on a Prayer Y6: Happy	Y5: Classroom Jazz 1 Y6: Music and Identity	Y5: Fresh Prince of Bel Air Y6: Benjamin Britten: A New Year Carol	Y5: Make You Feel My Love Y6: Classroom Jazz 2	Y5: Dancing in the Street Y6: You've Got a Friend	Reflect, Rewind and Replay
Spanish	Y5: Phonetics 1, 2 & 3 and My Family Y6: Phonetics 1, 2 & 3 and The Date	Y5: The Date Y6: Do You Have a Pet?	Y5: What is the Weather? Y6: Clothes	Y5: Do You Have a Pet? Y6: At School	Y5: My Home Y6: At the Weekend	Y5: Tudors/Habitats Y6: Vikings
P.E.	Tennis	Dance	Dodgeball (6 Weeks)	Gymnastics	Striking and Fielding	
Games	Y5: Tag Rugby and Lacrosse Y6: Korfball and Football		Y5: Hockey and Korfball Y6: Tag Rugby and Lacrosse		Athletics	