

# Answers

## Section One — Number & Place Value

### Pages 2-3 — Ordering Numbers

- 1) **£8 463 705** (1 mark)
- 2) **Five million, seven hundred and forty thousand, eight hundred and twenty-seven.** (1 mark)
- 3) **3 and 5** (1 mark)
- 4) **6 999 980** (1 mark)
- 5) **70 000** (1 mark)
- 6) **5 024 888, 5 024 764, 5 023 223, 5 023 096** (1 mark)
- 7) **9 887 543** (1 mark)  
**3 457 898** (1 mark)

### Page 4 — Negative Numbers

- 1)  $-2 + 18 = 16$  (1 mark)
- 2)  $-5 - 13 = -18$   
 $-12 + 9 = -3$  (1 mark)
- 3) Work out the places to 0, then the places after 0.  
 $-6 + 6 = 0$   
 $0 + 11 = 11$   
 $6 + 11 = 17^\circ\text{C}$  (1 mark)
- 4) Work out the places to 0, then the places after 0.  
 $-28 + 28 = 0$   
 $0 + 32 = 32$   
 $28 + 32 = \text{£}60$  (1 mark)
- 5)  $-50 - 18 = -68$   
 $-14 + 18 = 4$   
(1 mark for both correct.)

### Page 5 — Roman Numerals

- 1) 















950

104

407

99

  
(1 mark)
- 2)  $M = 1000$  and  $C = 100$ .  
 $I = 1$  and  $V = 5$ , so  $IV = 4$ .  
So  $MCIV = 1000 + 100 + 4$   
 $= 1104$  (1 mark)
- 3)  $M = 1000$  and  $CM = 900$ .  
 $X = 10$  and  $L = 50$ , so  $XL = 40$ .  
 $I = 1$ , so  $II = 2$ .  
So  $1000 + 900 + 40 + 2 = 1942$   
should be circled. (1 mark)

- 4)  $M = 1000$ ,  $D = 500$ ,  $L = 50$   
and  $X = 10$ .  $I = 1$ , so  $III = 3$ .  
So  $1000 + 500 + 50 + 10 + 3$   
 $= 1563$ . (1 mark)

### Page 6 — Decimals

- 1) **9** hundredths (1 mark)
- 2)  $5.32 > 5.312 > 5.3$ , so **Chuck**  
runs the furthest. (1 mark)
- 3)  $2.038 = 2 + 0.03 + 0.008$   
(1 mark)
- 4) **5.4** should be circled. (1 mark)
- 5) **0.6, 0.615, 0.618, 0.632, 1.61**  
(2 marks for order correct.  
Otherwise 1 mark for three  
consecutive numbers given in  
the correct order.)

### Page 7 — Rounding

- 1) **26 000** and **510 000** (1 mark)
- 2) 78 705 rounded to the nearest  
**hundred** is 78 700. (1 mark)  
987 537 rounded to the  
nearest **ten thousand** is 990 000.  
(1 mark)
- 3) **2 000 000**  
**9 000 000** (1 mark)
- 4) **3.5, 4.23** and **3.81** should be  
circled. (1 mark for all correct)
- 5) **25.5** and **50.0** (1 mark)

### Pages 8-9 — Mixed Practice

- 1) **5 073 245** people (1 mark)
- 2)  $2.138 < 2.156$ , so **Rowan's**  
car is narrower. (1 mark)
- 3) To get each term of  
the sequence, you subtract 15  
from the previous term.  
 $5 - 15 = -10$   
 $-10 - 15 = -25$   
(1 mark for both correct)
- 4)  $9\ 643\ 174 > 9\ 642\ 150$ ,  
so **Redland** has the larger  
population. (1 mark)
- 5) **328 633, 264 114** and **281 046**  
should be circled. (1 mark)
- 6) **13** and **23** (1 mark)
- 7)  $MDCCC = 1800$ ,  $XXXII = 32$  and  
 $XLV = 45$ . So Aisha's book was  
written in 1832 and Katie's was  
written in 1845. So **Aisha's** book  
was written earlier. (1 mark)

- 8) **2.13, 1.275, 1.27, 1.169, 1.02**  
(2 marks for order correct.  
Otherwise 1 mark for three  
consecutive numbers given in the  
correct order.)

- 9)  $-8 + 3 = -5$   
 $-17 = -10 - 7$  (1 mark)

## Section Two — Calculations

### Pages 10-12 — Written Adding and Subtracting

$$\begin{array}{r} 1) \quad 6\ 4\ 2\ 1\ 7 \\ + \quad 2\ 2\ 4\ 9\ 9 \\ \hline 8\ 6\ 7\ 1\ 6 \end{array} \quad (1 \text{ mark})$$

Notice that 22 499 is very close  
to 22 500, so it's easier to do  
 $64\ 217 + 22\ 500 = 86\ 717$   
and then subtract the extra 1.

$$\begin{array}{r} 9\ 1\ 7\ 7\ 0\ 4 \\ - \quad 3\ 0\ 0\ 5 \\ \hline 9\ 1\ 4\ 6\ 9\ 9 \end{array} \quad (1 \text{ mark})$$

Notice that 3005 is very close  
to 3000, so it's easier to do  
 $917\ 704 - 3000 = 914\ 704$   
and then subtract the extra 5.

$$\begin{array}{r} 2) \quad 3\ 8\ 4\ 1\ 9 \\ + \quad 2\ 7\ 6\ 6\ 2 \\ \hline 6\ 6\ 0\ 8\ 1 \end{array} \quad (1 \text{ mark})$$

$$\begin{array}{r} 3) \quad 8\ 1\ 2\ 1\ 7 \\ - \quad 3\ 8\ 9 \\ \hline 5\ 3\ 8 \end{array} \quad (1 \text{ mark})$$

$$\begin{array}{r} 4) \quad 7\ 6\ 1\ 5\ 8\ 1\ 1 \\ - \quad 1\ 5\ 8\ 6\ 5\ 2 \\ \hline 6\ 1\ 7\ 1\ 8\ 9 \end{array} \quad (1 \text{ mark})$$

$$\begin{array}{r} 4\ 7\ 6\ 9\ 4\ 6 \\ + \quad 5\ 8\ 1\ 6\ 1\ 7 \\ \hline 1\ 0\ 5\ 8\ 5\ 6\ 3 \end{array} \quad (1 \text{ mark})$$

$$\begin{array}{r} 5) \quad 7\ 8\ 1\ 5\ 6\ 1\ 0 \\ - \quad 2\ 7\ 5\ 9 \\ \hline 5\ 8\ 0\ 1 \end{array}$$

So **58.01** should be circled.  
(1 mark)

# Answers

$$\begin{array}{r} 3 \quad 1 \quad 3 \quad 5 \quad 6 \quad 7 \quad 10 \\ 4 \quad 13 \quad 56710 \\ - 16582 \\ \hline 27088 \end{array} \quad (1 \text{ mark})$$

$$\begin{array}{r} 13841 \\ + 97500 \\ \hline 111341 \end{array} \quad (1 \text{ mark})$$

$$\begin{array}{r} 4 \quad 1 \quad 6 \quad 7 \quad 13 \quad 2 \\ 57132 \\ - 3841 \\ \hline 1891 \end{array} \quad (1 \text{ mark})$$

- 8) Find how much she has in her account:

$$\begin{array}{r} 14947 \\ + 1326 \\ \hline 16273 \end{array}$$

Then subtract to find how much more she needs to save:

$$\begin{array}{r} 1 \quad 9 \quad 10 \quad 9 \quad 10 \quad 10 \\ 20000 \\ - 16273 \\ \hline 3727 \end{array}$$

So she needs to save **£3727** more.  
(2 marks for the correct answer.  
Otherwise 1 mark for the correct addition.)

- 9) Subtract to find the missing number:

$$\begin{array}{r} 0 \quad 1 \quad 4 \quad 1 \quad 2 \quad 10 \\ 181210 \\ - 946 \\ \hline 584 \end{array} \quad (1 \text{ mark})$$

- 10) Add up the populations of all three cities:

$$\begin{array}{r} 451873 \\ + 1039607 \\ \hline 722614 \\ \hline 2214094 \end{array}$$

So the total population is **2 214 094**. (1 mark)

Find the number of people who live in Leasey and Minton:

$$\begin{array}{r} 451873 \\ + 722614 \\ \hline 1174487 \end{array}$$

Subtract the number of people who live in Gilmouth:

$$\begin{array}{r} 1167131487 \\ - 1039607 \\ \hline 134880 \end{array}$$

So **134 880** more people live in Leasey and Minton.  
(2 marks for the correct answer.  
Otherwise 1 mark for the correct total of people in Leasey and Minton.)

- 11) Subtract to find the amount of petrol he has left:

$$\begin{array}{r} 1 \quad 7 \quad 8 \quad 13 \quad 5 \\ - 1270 \\ \hline 565 \end{array}$$

Subtract to find the amount of petrol he needs to fill up his car:

$$\begin{array}{r} 1 \quad 14 \quad 9 \quad 10 \\ 2810 \\ - 565 \\ \hline 1935 \end{array}$$

So Siôn needs **19.35 litres** of petrol to fill up his car.  
(2 marks for the correct answer.  
Otherwise 1 mark for finding 5.65 litres.)

## Pages 13-14 — Written Multiplication

- 1)  $20 \times 1500 = \mathbf{30\,000}$   
(1 mark)

- 2) 
$$\begin{array}{r} 365 \\ \times 16 \\ \hline 21390 \\ 3650 \\ \hline 5840 \end{array} \text{ grams}$$
  
(2 marks for the correct answer.  
Otherwise 1 mark for working using long multiplication with no more than one error.)

- 3) There are  $15 \times 5 = 75$  chocolates in a box.

$$\begin{array}{r} 125 \\ \times 75 \\ \hline 6125 \\ 8175 \\ \hline 9375 \end{array}$$

So there are **9375** chocolates on the shelf.  
(2 marks for the correct answer.  
Otherwise 1 mark for working using long multiplication with no more than one error.)

- 4) 
$$\begin{array}{r} 3721 \\ \times 26 \\ \hline 22412 \\ 71442 \\ \hline 96746 \end{array} \quad (1 \text{ mark})$$

- 5) Find the number of seats:

$$\begin{array}{r} 52 \\ \times 35 \\ \hline 2610 \\ 1560 \\ \hline 18120 \end{array} \quad (1 \text{ mark})$$

Then multiply by 28:

$$\begin{array}{r} 1820 \\ \times 28 \\ \hline 14560 \\ 31640 \\ \hline 510960 \end{array}$$

So **50 960** people came to the shows.  
(2 marks for the correct answer.  
Otherwise 1 mark for working using long multiplication with no more than one error.)

$$\begin{array}{r} 4723 \\ \times 61 \\ \hline 4723 \\ 28318 \\ \hline 2881103 \end{array}$$

(2 marks for the correct answer.  
Otherwise 1 mark for working using long multiplication with no more than one error.)

$$\begin{array}{r} 3816 \\ \times 44 \\ \hline 15264 \\ 15264 \\ \hline 167904 \end{array}$$

(2 marks for the correct answer.  
Otherwise 1 mark for working using long multiplication with no more than one error.)

- 7) Amount collected in 2018:

$$\begin{array}{r} 2589 \\ \times 20 \\ \hline 0000 \\ 511780 \\ \hline 51780 \end{array} \quad (1 \text{ mark})$$

Amount collected in 2019:

$$\begin{array}{r} 2170 \\ \times 23 \\ \hline 6510 \\ 43400 \\ \hline 49910 \end{array} \quad (1 \text{ mark})$$

Total amount collected:

$$\begin{array}{r} 51780 \\ + 49910 \\ \hline 101690 \end{array}$$

So the race collected **£101 690** over the two years. (1 mark)

# Answers

## Pages 15-16 — Written Division

- 1) **486** should be circled (1 mark)

Sample working:

$$\begin{array}{r} 486 \\ 9 \overline{) 43754} \end{array}$$

- 2)  $756 \div 12 = \mathbf{63}$  (1 mark)

Sample working:

$$\begin{array}{r} 63 \\ 12 \overline{) 7536} \end{array}$$

- 3)  $\begin{array}{r} 68 \\ 11 \overline{) 748} \end{array}$  (1 mark)

$$\begin{array}{r} 694 \\ 8 \overline{) 557532} \end{array} \quad (1 \text{ mark})$$

- 4)  $6384 \div 21 = \mathbf{304}$

Sample working:

$$\begin{array}{r} 304 \\ 21 \overline{) 6384} \\ \underline{-63} \phantom{00} \\ 084 \\ \underline{-84} \\ 0 \end{array}$$

(2 marks for the correct answer.  
Otherwise 1 mark for division  
with no more than one error.)

- 5)  $4404 \div 12 = \mathbf{367}$

Sample working:

$$\begin{array}{r} 367 \\ 12 \overline{) 44804} \end{array}$$

(2 marks for the correct answer.  
Otherwise 1 mark for division  
with no more than one error.)

- 6) Sample working:

$$\begin{array}{r} 27 \text{ r } 3 \\ 15 \overline{) 408} \\ \underline{-30} \phantom{0} \\ 108 \\ \underline{-105} \\ 3 \end{array}$$

So she can make **27** bracelets  
(1 mark). She will have **3 cm**  
left over (1 mark).

- 7)  $\begin{array}{r} 113 \text{ r } 21 \\ 67 \overline{) 7592} \end{array}$

$$\begin{array}{r} 113 \text{ r } 21 \\ 67 \overline{) 7592} \\ \underline{-67} \phantom{00} \\ 89 \\ \underline{-67} \phantom{00} \\ 222 \\ \underline{-201} \\ 21 \end{array}$$

So he can make **113** journals.  
(2 marks for the correct answer.  
Otherwise 1 mark for division  
with no more than one error.)

- 8) The teacher will get **14** sweets.

$$\begin{array}{r} 132 \text{ r } 14 \\ 29 \overline{) 3842} \\ \underline{-29} \phantom{00} \\ 94 \\ \underline{-87} \phantom{00} \\ 72 \\ \underline{-58} \\ 14 \end{array}$$

(2 marks for the correct answer.  
Otherwise 1 mark for division  
with no more than one error.)

## Pages 17-18 — Multiplying & Dividing by 10, 100 & 1000

- 1)  $59.3 \times 100 = 5930$

$$5930 \div 10 = 593$$

$$\text{So } 59.3 \times 100 > 5930 \div 10$$

(1 mark)

$$32.49 \times 10 = 324.9$$

$$3249 \div 1000 = 3.249$$

$$\text{So } 32.49 \times 10 > 3249 \div 1000$$

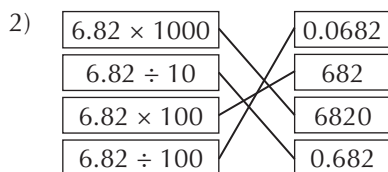
(1 mark)

$$71.6 \div 10 = 7.16$$

$$0.716 \times 100 = 71.6$$

$$\text{So } 71.6 \div 10 < 0.716 \times 100$$

(1 mark)



(1 mark for all lines  
drawn correctly)

- 3)  $4208.7 \div 100 = 42.087$  (1 mark)

$$8.109 \times 1000 = 8109 \quad (1 \text{ mark})$$

- 4)  $0.015 \times 100 = \mathbf{1.5}$  (1 mark)

$$706 \div 1000 = \mathbf{0.706} \quad (1 \text{ mark})$$

- 5) 3.4 is 10 times smaller than 34,  
so the answer is  $89\,012 \div 10 = \mathbf{8901.2}$ . (1 mark)

26 180 is 10 times bigger than  
2618 and 340 is 10 times bigger  
than 34, so the answer is  
 $89\,012 \times 100 = \mathbf{8\,901\,200}$ .  
(1 mark)

261.8 is 10 times smaller than  
2618 and 3400 is 100 times  
bigger than 34, so the answer is  
 $89\,012 \times 10 = \mathbf{890\,120}$ .  
(1 mark)

- 6) He makes  $470 \times 10 = 4700$  tyres  
in the ten normal days.

$$\text{He makes } 470 \div 10 = 47 \text{ tyres}$$

on the day when the machine is  
broken. So he makes

$$4700 + 47 = \mathbf{4747} \text{ tyres in total.}$$

(2 marks for the correct answer.  
Otherwise 1 mark for the correct  
multiplication and division.)

- 7) The first square takes her  
score down to  $9100 \div 100$   
 $= 91$  points. She then gets to  
 $91 + 502 = 593$  points. The last  
square increases her score to  
 $593 \times 10 = \mathbf{5930}$  points.  
(2 marks for the correct answer.  
Otherwise 1 mark for  
finding 593 points.)

## Page 19 — Multiplying and Dividing with Decimals

- 1)  $4 \times 12 = 48$

4 is 10 times larger than 0.4,  
so divide by 10.

$$48 \div 10 = \mathbf{4.8} \quad (1 \text{ mark})$$

$$81 \div 9 = 9$$

81 is 10 times larger than 8.1,  
so divide by 10.

$$9 \div 10 = \mathbf{0.9} \quad (1 \text{ mark})$$

- 2)  $\begin{array}{r} 168 \\ \times 8 \\ \hline \end{array}$

$$\begin{array}{r} 168 \\ \times 8 \\ \hline 1344 \end{array}$$

168 is 100 times larger than 1.68,  
so divide by 100.

$$1344 \text{ m} \div 100 = \mathbf{13.44 \text{ m}}$$

(1 mark)

- 3)  $\begin{array}{r} 374 \\ 7 \overline{) 265128} \end{array}$

2618 is 10 times larger than  
261.8, so divide by 10.

$$374 \div 10 = \mathbf{37.4 \text{ litres}}$$

(1 mark)

- 4)  $\begin{array}{r} 424 \\ 14 \overline{) 5936} \end{array}$

$$\begin{array}{r} 424 \\ 14 \overline{) 5936} \\ \underline{-56} \phantom{00} \\ 33 \\ \underline{-28} \phantom{00} \\ 56 \\ \underline{-56} \\ 0 \end{array}$$

5936 is 100 times larger than  
59.36, so divide by 100.

$$424 \div 100 = \mathbf{4.24} \quad (1 \text{ mark})$$

# Answers

## Pages 20-21 — Order of Operations

- $43 + 9 \times 12 = 43 + 108 = \mathbf{151}$   
(1 mark)  
 $27 - 52 \div 13 = 27 - 4 = \mathbf{23}$   
(1 mark)
- $8 + 2 \times 8$  and  $(7 + 5) \times 2 = 24$   
 $9 \div 3 - 6$  and  $9 - 3 \times 4 = -3$   
 $8 + 8 \div 4$  and  $(5 \times 6) \div 3 = 10$   
(2 marks for all three pairs correct. Otherwise 1 mark for linking one pair correctly.)
- $3 \times 5 = 15$  packets a day  
 $15 \times 7 = 105$  packets a week  
 $105 \div 9 = 11 \text{ r } 6$   
So she will need **12 boxes**.  
(2 marks for the correct answer. Otherwise 1 mark for calculating the number of packets used each week.)
- Work out how much a sausage roll costs:  
 $\pounds 32.24 \div 26 = \pounds 1.24$   
Find the cost of 17 sausage rolls:  
 $\pounds 1.24 \times 17 = \mathbf{\pounds 21.08}$   
(2 marks for the correct answer. Otherwise 1 mark for calculating the price of one sausage roll.)
- $12 \times 19\text{p} = 228\text{p}$  spent on yoghurts  
 $\pounds 5 = 500\text{p}$   
 $500\text{p} - 228\text{p} = 272\text{p}$   
 $272 \div 22 = 12 \text{ r } 8$   
So he could buy **12 apples**.  
(2 marks for the correct answer. Otherwise 1 mark for finding the amount spent on yoghurts.)
- Wood:  $\pounds 12.80 \times 10 = \pounds 128$   
Tiles: 160 is 8 lots of 20 tiles.  
 $\pounds 6.50 \times 8 = \pounds 52$   
Handles: 12 is 6 pairs of handles.  
 $\pounds 5.25 \times 6 = \pounds 31.50$   
Total:  $\pounds 128 + \pounds 52 + \pounds 31.50 = \mathbf{\pounds 211.50}$   
(2 marks for the correct answer. Otherwise 1 mark for finding two of the three amounts spent on wood, tiles and handles.)
- $342 \div 3 = \mathbf{114 \text{ km}}$  (1 mark)  
Subtract how far Mohsin drove:  
 $342 - 86 = 256 \text{ km}$   
Find how far Maia drove:  
 $256 \div 2 = 128 \text{ km}$   
Find the difference: Maia drove  
 $128 - 86 = \mathbf{42 \text{ km}}$  further.  
(2 marks for the correct answer. Otherwise 1 mark for finding how far Maia drove.)

## Page 22 — Estimating and Inverses

- You'd estimate the answer to be about  $800 \div 40 = 20$ , so **21.1** should be circled.  
(1 mark)
- $15.7 + 23.1 = \mathbf{38.8 \text{ grams}}$   
(2 marks for the correct answer. Otherwise 1 mark for rounding the weights correctly.)
- Estimate the calculation:  
 **$(10 \times 25) - 10 = 240$**   
So she is not correct.  
(1 mark)
- Use inverses to work backwards.  
 $141 - 15 = 126$   
 $126 \div 9 = 14$   
 $14 + 134 = \mathbf{148}$   
(2 marks for the correct answer. Otherwise 1 mark for using subtraction, division and then addition)

## Pages 23-24 — Multiples and Factors

- 1, 2, 3, 4, 6, 8, 9, 12, 18, 24, 36, 72**  
(1 mark)
- 24, 48** and **72** should be circled.  
(1 mark)
- Factors of 36:  
1, 2, 3, 4, 6, 9, 12, 18, 36  
Factors of 54:  
1, 2, 3, 6, 9, 18, 27, 54  
Common factors:  
**1, 2, 3, 6, 9, 18**  
(2 marks for all six correct common factors. Otherwise 1 mark for finding all the factors of 36 or of 54.)
- Multiples of 6:  
6, 12, 18, 24, 30, 36, 42, 48  
Multiples of 9:  
9, 18, 27, 36, 45  
So the common multiples are **18** and **36**. (1 mark).
- Find the lowest common multiple of 8 and 12.  
Multiples of 8: 8, 16, 24, 32  
Multiples of 12: 12, 24, 36  
So it will be **24** days until they next go on the same day.  
(1 mark)

- Factors of 90:  
1, 2, 3, 5, 6, 9, 10, 15, 18, 30, 45, 90  
Factors of 120:  
1, 2, 3, 4, 5, 6, 8, 10, 12, 15, 20, 24, 30, 40, 60, 120  
Common factors of 90 and 120:  
1, 2, 3, 5, 6, 10, 15, 30  
6 and 30 are multiples of 6, and 10 and 30 are multiples of 10.  
So Skye is thinking of **30**.  
(2 marks for the correct answer. Otherwise 1 mark for finding the common factors of 90 and 120.)
- Factors of 28:**  
**1, 2, 4, 7, 14, 28**  
 **$1 + 2 + 4 + 7 + 14 = 28$**   
So **28** is a perfect number.  
(1 mark)

## Page 25 — Prime Numbers

- 41, 43, 47**  
(2 marks for the correct answers. Otherwise 1 mark for two correct numbers.)
- $3 \times 5 \times 7 = 105$  (1 mark)
- Factors of 52: 1, 2, 4, 13, 26, 52.  
So Geoff could be thinking of **2** or **13**.  
(2 marks for both correct values. Otherwise 1 mark for one correct value.)
- Sample answer:  **$2 + 3 = 5$**   
(1 mark for adding 2 to any other prime number.)

## Page 26 — Square and Cube Numbers

- $5^3 - 4^2 = 125 - 16 = \mathbf{109}$  (1 mark)  
 $3^3 + 18 \div 6 = 27 + 3 = \mathbf{30}$   
(1 mark)
- $7^2 + 3^3 = \mathbf{49} + \mathbf{27} = 76$  (1 mark)
- $3^2 + 4^2 = 9 + 16 = 25 = \mathbf{5^2}$   
(1 mark)  
 $5^3 - 5^2 = 125 - 25 = 100 = 10^2$ ,  
so  $5^2 + \mathbf{10^2} = 5^3$ . (1 mark)
- $6^2 - 9 = 36 - 9 = 27 = \mathbf{3^3}$   
So Alicia has written down **6**.  
(1 mark)

## Pages 27-28 — Mixed Practice

- $4912.7 \times 1000 = \mathbf{4\ 912\ 700}$   
(1 mark)  
 $71\ 185.3 \div 100 = \mathbf{711.853}$   
(1 mark)

# Answers

- 2) Multiples of 9:  
9, 18, 27, 36, 45  
Multiples of 12:  
12, 24, 36, 48  
So the only common multiple  
is **36**. (1 mark)
- 3)  $(300 \times 20) \div 6 = 6000 \div 6 = \mathbf{1000}$   
(1 mark)
- 4) 
$$\begin{array}{r} 1\ 6\ 8\ 4 \\ \times \quad 5 \\ \hline 8\ 4\ 2\ 0 \end{array}$$
  
1684 is 100 times larger than  
16.84, so divide by 100.  
 $8420 \div 100 = \mathbf{84.2}$  miles  
(1 mark)
- 15 minutes is a quarter of  
one hour so divide by 4.  
$$\begin{array}{r} 4\ 2\ 1 \\ 4 \overline{) 1\ 6\ 8\ 4} \end{array}$$
  
1684 is 100 times larger than  
16.84, so divide by 100.  
 $421 \div 100 = \mathbf{4.21}$  miles  
(1 mark)
- 5) **She is not correct.**  
E.g. **You get a square number by  
multiplying a number by itself,  
so this number has to be a factor  
of the square number.**  
**For example,  $25 = 5^2$ , so 5 is  
a factor of 25. So all square  
numbers other than 1 have  
at least one factor other than  
themselves and one.**  
(1 mark for the correct answer  
with a valid explanation)
- 6) 
$$\begin{array}{r} 5\ 1\ 2\ 9 \\ \times \quad 4\ 7 \\ \hline 3\ 5\ 9\ 2\ 0\ 3 \\ 2\ 0\ 5\ 1\ 3\ 6\ 0 \\ \hline 2\ 4\ 1\ 0\ 6\ 3 \end{array}$$
  
(2 marks for the correct answer.  
Otherwise 1 mark for working  
using long multiplication with no  
more than one error.)
- $4131 \div 17 = \mathbf{243}$   
$$\begin{array}{r} 2\ 4\ 3 \\ 17 \overline{) 4\ 1\ 3\ 1} \\ \underline{- 3\ 4} \phantom{1} \\ 7\ 3 \\ \underline{- 6\ 8} \phantom{1} \\ 5\ 1 \\ \underline{- 5\ 1} \\ 0 \end{array}$$
  
(2 marks for the correct answer.  
Otherwise 1 mark for division  
with no more than one error.)

- 7) The cost of one of each item:  
 $24p + 70p + 35p = \pounds 1.29$   
Cost of six of each:  
 $\pounds 1.29 \times 6 = \pounds 7.74$   
Change from  $\pounds 10$ :  
 $\pounds 10 - \pounds 7.74 = \mathbf{\pounds 2.26}$   
(2 marks for the correct answer.  
Otherwise 1 mark for some  
correct working.)
- Alternatively, you could have  
multiplied the cost of each item  
by six and then added these  
costs together to get  $\pounds 7.74$ .

## Section Three — Fractions, Decimals & Percentages

### Pages 29-30 — Fractions

- 1)  $\frac{6}{9}$  and  $\frac{8}{12}$  (1 mark)
- 2)  $\frac{5}{8} = \frac{40}{64}$ ,  $\frac{4}{7} = \frac{12}{21}$ ,  $\frac{2}{5} = \frac{18}{45}$   
(2 marks for all three correct,  
otherwise 1 mark for two correct)
- 3)  $\frac{16}{3} = 5\frac{1}{3}$ ,  $10\frac{2}{9} = \frac{92}{9}$ ,  
 $\frac{17}{6} = 2\frac{5}{6}$ ,  $4\frac{3}{7} = \frac{31}{7}$   
(2 marks for all three correct,  
otherwise 1 mark for two correct)
- 4)  $\frac{3}{75} = \frac{1}{25}$  (1 mark)  
 $8\frac{3}{75} = 8\frac{1}{25} = \frac{201}{25}$  (1 mark)
- 5)  $\frac{12}{66} = \frac{2}{11}$ ,  $\frac{36}{96} = \frac{3}{8}$ ,  $\frac{121}{88} = \frac{11}{8}$   
(2 marks for all three correct,  
otherwise 1 mark for two correct)
- 6) Pippa has shaded  $\frac{9}{20}$  squares.  
 $\frac{9}{20} = \frac{45}{100}$ , so Kai needs to  
shade **45** squares (1 mark)
- 7) E.g. 36 is a common multiple  
of 9 and 12.  
 $\frac{8}{9} = \frac{8 \times 4}{9 \times 4} = \frac{32}{36}$  (1 mark)  
 $\frac{13}{12} = \frac{13 \times 3}{12 \times 3} = \frac{39}{36}$  (1 mark)
- 8) Simon originally has  $5 \times 12 = 60$   
cookies. After giving away 19, he  
has  $60 - 19 = 41$  left.  
So he has  $\frac{41}{12} = 3\frac{5}{12}$  packets  
left. (1 mark)

## Page 31 — Comparing Fractions

- 1) Make equivalent fractions with  
the same denominator:  
 $\frac{4}{3} = \frac{24}{18}$ ,  $\frac{5}{6} = \frac{15}{18}$ ,  $\frac{10}{9} = \frac{20}{18}$   
and  $\frac{17}{18}$ . So the order is:  
 $\frac{5}{6}$ ,  $\frac{17}{18}$ ,  $\frac{10}{9}$ ,  $\frac{4}{3}$   
(2 marks for the correct order,  
otherwise 1 mark for finding  
equivalent fractions)
- 2) Make equivalent fractions with  
the same denominator:  
 $\frac{7}{9} = \frac{35}{45}$ ,  $\frac{3}{5} = \frac{27}{45}$ ,  $\frac{2}{3} = \frac{30}{45}$   
and  $\frac{11}{15} = \frac{33}{45}$ . So the order is:  
 $\frac{7}{9}$ ,  $\frac{11}{15}$ ,  $\frac{2}{3}$ ,  $\frac{3}{5}$   
(2 marks for the correct order,  
otherwise 1 mark for finding  
equivalent fractions)
- 3)  $\frac{13}{15}$ ,  $\frac{11}{8}$  and  $\frac{7}{4}$   
(2 marks for all three correct,  
otherwise 1 mark for two correct)
- 4) Make equivalent fractions with  
the same denominator:  
Emily has eaten  $\frac{5}{8} = \frac{15}{24}$   
of her pizza.  
Max has eaten  $\frac{4}{6} = \frac{16}{24}$   
of his pizza.  
Ahmed has eaten  $\frac{3}{4} = \frac{18}{24}$   
of his pizza.  
(1 mark for all equivalent  
fractions)  
So **Ahmed** has eaten the most  
pizza. (1 mark)

## Pages 32-33 — Multiplying Fractions

- 1)  $\frac{1}{6} \times \frac{1}{4} = \frac{1}{6 \times 4} = \frac{1}{24}$   
 $\frac{1}{11} \times \frac{1}{5} = \frac{1}{5 \times 11} = \frac{1}{55}$   
(1 mark for both correct)
- 2)  $2 \times 240 = 480$   
 $\frac{1}{6} \times 240 = 240 \div 6 = 40$   
So  $\frac{5}{6} \times 240 = 40 \times 5 = 200$   
So  $2\frac{5}{6} \times 240 = 480 + 200$   
 $= \mathbf{680}$  (1 mark)
- $\frac{1}{11} \times 990 = 990 \div 11 = 90$   
So  $\frac{3}{11} \times 990 = 90 \times 3$   
 $= \mathbf{270}$  (1 mark)

# Answers

$$3) \frac{4}{9} \times \frac{2}{9} = \frac{4 \times 2}{9 \times 9} = \frac{8}{81} \text{ (1 mark)}$$

$$4) \frac{1}{8} \times 560 = 560 \div 8 = 70$$

$$\text{So } \frac{7}{8} \times 560 = 70 \times 7 = 490$$

$$\text{So } 1\frac{7}{8} \times 560 = 560 + 490 = 1050 \text{ (1 mark)}$$

$$5) \frac{2}{5} \times \frac{3}{4} = \frac{2 \times 3}{5 \times 4} = \frac{6}{20} = \frac{3}{10} \text{ (1 mark)}$$

$$\frac{9}{10} \times \frac{5}{6} = \frac{9 \times 5}{10 \times 6} = \frac{45}{60} = \frac{3}{4} \text{ (1 mark)}$$

$$6) \text{ E.g. } \frac{4}{5} \times \frac{1}{3} = \frac{4}{15} \text{ (1 mark)}$$

$$\text{E.g. } \frac{2}{3} \times \frac{4}{7} = \frac{8}{21} \text{ (1 mark)}$$

$$7) \text{ You need to find } \frac{2}{3} \text{ of } \frac{7}{11}:$$

$$\frac{2}{3} \times \frac{7}{11} = \frac{2 \times 7}{3 \times 11} = \frac{14}{33} \text{ (1 mark)}$$

$$8) \frac{1}{5} \times 250 = 250 \div 5 = 50 \text{ m}$$

$$5 \times 250 = 1250$$

$$\text{So } 5\frac{1}{5} \times 250 = 1250 + 50 = 1300 \text{ m (1 mark)}$$

## Pages 34-35 — Adding and Subtracting Fractions

$$1) \frac{2}{5} + \frac{7}{15} = \frac{6}{15} + \frac{7}{15} = \frac{13}{15} \text{ (1 mark)}$$

$$\frac{2}{3} - \frac{11}{18} = \frac{12}{18} - \frac{11}{18} = \frac{1}{18} \text{ (1 mark)}$$

$$2) \frac{9}{8} + \frac{1}{5} = \frac{45}{40} + \frac{8}{40} = \frac{53}{40}$$

$$= 1\frac{13}{40} \text{ (1 mark)}$$

$$3) 1\frac{3}{10} - \frac{5}{8} = \frac{13}{10} - \frac{5}{8} = \frac{52}{40} - \frac{25}{40}$$

$$= \frac{27}{40} \text{ litres}$$

(2 marks for the correct answer, otherwise 1 mark for putting fractions over a common denominator)

$$4) 1\frac{3}{4} + 1\frac{1}{6} = \frac{7}{4} + \frac{7}{6}$$

$$= \frac{21}{12} + \frac{14}{12} = \frac{35}{12} = 2\frac{11}{12}$$

(2 marks for the correct answer, otherwise 1 mark for correct working)

You could also do this by adding the number parts and fraction parts separately:

$$1 + 1 + \frac{3}{4} + \frac{1}{6} = 2 + \frac{9}{12} + \frac{2}{12}$$

$$= 2\frac{11}{12}$$

$$5) \frac{2}{9} + \frac{5}{12} = \frac{8}{36} + \frac{15}{36} = \frac{23}{36}$$

$$1 - \frac{23}{36} = \frac{36}{36} - \frac{23}{36} = \frac{13}{36}$$

(2 marks for the correct answer, otherwise 1 mark for finding the total amount of bread eaten)

$$6) 3\frac{1}{6} + 1\frac{3}{10} - \frac{17}{15}$$

$$= \frac{19}{6} + \frac{13}{10} - \frac{17}{15}$$

$$= \frac{95}{30} + \frac{39}{30} - \frac{34}{30}$$

$$= \frac{100}{30} = \frac{10}{3}$$

(2 marks for the correct answer, otherwise 1 mark for putting fractions over a common denominator)

7) The Williams family uses

$$\frac{7}{10} + \frac{3}{5} + \frac{1}{4} = \frac{14}{20} + \frac{12}{20} + \frac{5}{20}$$

$$= \frac{31}{20} \text{ pints}$$

The Kang family uses  $1\frac{5}{8}$  pints.

$$\frac{31}{20} = \frac{62}{40} \text{ and } 1\frac{5}{8} = \frac{13}{8} = \frac{65}{40}$$

So the Kang family uses more milk in one day.

(2 marks for the correct answer. Otherwise 1 mark for finding the amount of milk the Williams family uses.)

## Page 36 — Dividing Fractions

$$1) \frac{1}{3} \div 8 = \frac{1}{3 \times 8} = \frac{1}{24} \text{ (1 mark)}$$

$$\frac{1}{10} \div 7 = \frac{1}{10 \times 7} = \frac{1}{70} \text{ (1 mark)}$$

$$2) \frac{1}{2} \div 6 = \frac{1}{2 \times 6} = \frac{1}{12} \text{ (1 mark)}$$

$$3) \frac{8}{15} \div 4 = \frac{8}{15 \times 4} = \frac{8}{60} = \frac{2}{15} \text{ (1 mark)}$$

$$\frac{6}{7} \div 3 = \frac{6}{7 \times 3} = \frac{6}{21} = \frac{2}{7} \text{ (1 mark)}$$

$$4) \frac{6}{10} \div 4 = \frac{6}{10 \times 4} = \frac{6}{40} = \frac{3}{20} \text{ (1 mark)}$$

## Pages 37-38 — Equivalent Fractions and Decimals

$$1) \begin{array}{l} 1\frac{3}{10} \\ 1\frac{3}{100} \\ 1\frac{3}{1000} \end{array} \begin{array}{l} \diagup \\ \diagdown \\ \diagup \end{array} \begin{array}{l} 1.003 \\ 1.3 \\ 1.03 \end{array} \text{ (1 mark)}$$

$$2) 0.007 = \frac{7}{1000}, \frac{19}{100} = 0.19$$

$$\frac{157}{1000} = 0.157, 3.81 = 3\frac{81}{100}$$

(2 marks for all four correct, otherwise 1 mark for two or three correct)

$$3) \frac{4}{5} = \frac{80}{100} = 0.8$$

$$\frac{13}{20} = \frac{65}{100} = 0.65$$

$$1\frac{4}{25} = 1\frac{16}{100} = 1.16$$

$$2\frac{29}{500} = 2\frac{58}{1000} = 2.058$$

(2 marks for all four correct, otherwise 1 mark for two or three correct)

$$4) 0.48 = \frac{48}{100} = \frac{12}{25} \text{ (1 mark)}$$

$$5) \frac{41}{200} = \frac{205}{1000} = 0.205 \text{ litres (1 mark)}$$

$$6) \begin{array}{r} 6 \ 2 \ 5 \\ 8 \overline{) 5 \ 50 \ 20 \ 40} \\ 5 \phantom{0} \\ \hline 625 \div 1000 \\ = 0.625 \text{ (1 mark)} \end{array}$$

$$7) \begin{array}{r} 8 \ 7 \ 5 \\ 8 \overline{) 7 \ 70 \ 60 \ 40} \\ 7 \phantom{0} \\ \hline 875 \div 1000 \\ = 0.875 \text{ (1 mark)} \end{array}$$

## Page 39 — Fractions, Decimals and Percentages

$$1) \frac{2}{5} > 0.39 \text{ (1 mark)}$$

$$0.05 < \frac{3}{50} \text{ (1 mark)}$$

$$\frac{8}{25} = 0.32 \text{ (1 mark)}$$

$$2) \frac{7}{20} = \frac{35}{100} = 0.35 = 35\% \text{ (1 mark)}$$

So Shoshanna has decorated more cakes. (1 mark)

$$3) \text{ E.g. } \frac{22}{25} = 0.88, 89\% = 0.89$$

$$\text{and } \frac{43}{50} = 0.86$$

So the order is:

$$0.85, \frac{43}{50}, \frac{22}{25}, 89\%$$

(2 marks for the correct order, otherwise 1 mark for converting all values to decimals, percentages or fractions over the same denominator)

# Answers

- 4) E.g.  $\frac{13}{20} = 0.65$ ,  $62\% = 0.62$ ,  
 $\frac{39}{60} = \frac{13}{20} = 0.65$ ,  $13\% = 0.13$ ,  
 $\frac{26}{50} = 0.52$  and  $\frac{3}{5} = 0.6$   
 So **0.65**,  $\frac{13}{20}$  and  $\frac{39}{60}$  should  
 be circled.  
 (2 marks for correct three  
 amounts circled, otherwise 1 mark  
 for converting four or more values  
 to decimals or percentages)

## Pages 40-41 — Mixed Practice

- 1) Ronan won  $24 - 7 - 2 = 15$  games.  
 So the fraction that he won  
 is  $\frac{15}{24} = \frac{5}{8}$ . (1 mark)  
 $\frac{5}{6} = \frac{20}{24}$ , so he was the team  
 captain for **20 games**. (1 mark)
- 2)  $\frac{7}{20} = \frac{35}{100} = 35\% > 30\%$   
 $\frac{23}{10} = 2\frac{3}{10} > 2\frac{1}{10}$   
 $\frac{9}{2} = \frac{45}{10}$  and  $\frac{23}{5} = \frac{46}{10}$   
 $\frac{12}{500} = \frac{24}{1000} = 0.024 > 0.02$   
 So  $\frac{7}{20}$ ,  $\frac{23}{10}$ ,  $\frac{23}{5}$  and  $\frac{12}{500}$   
 should be circled.  
 (2 marks for all correct, otherwise  
 1 mark for two or three correct)
- 3)  $\frac{10}{11} \times \frac{9}{7} = \frac{90}{77}$ ,  $\frac{4}{9} \div 4 = \frac{1}{9}$   
 $\frac{3}{5} \times \frac{6}{7} = \frac{18}{35}$ ,  $\frac{9}{4} \div 3 = \frac{3}{4}$   
 Equivalent fractions are also  
 acceptable.  
 (2 marks for all correct, otherwise  
 1 mark for two or three correct)
- 4) If  $\frac{2}{3}$  of the pebbles are grey, then  
 $\frac{1}{3}$  of the pebbles are not grey.  
 $\frac{1}{3} \times 210 = 210 \div 3 = \mathbf{70}$  pebbles  
 (1 mark)
- 5)  $\frac{6}{25} = \frac{24}{100} = 24\%$  (1 mark)  
 So **Mr Barlow** has driven the  
 greater distance. (1 mark)  
 Together they have driven  
 $24\% + 27\% = 51\%$  of the  
 distance, so there is  
 $100\% - 51\% = \mathbf{49\%}$  of the  
 journey left. (1 mark)

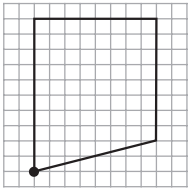
- 6) Neil sells  $2\frac{4}{6}$  chocolate cakes  
 and  $1\frac{9}{8} = 2\frac{1}{8}$  lemon cakes.  
 So in total, he sells:  
 $2\frac{4}{6} + 2\frac{1}{8} = 2 + 2 + \frac{4}{6} + \frac{1}{8}$   
 $= 4 + \frac{16}{24} + \frac{3}{24}$   
 $= 4\frac{19}{24}$  cakes  
 (2 marks for the correct answer,  
 otherwise 1 mark for correct  
 working)

## Section Four — Ratio, Proportion & Algebra

### Pages 42-43 — Ratio, Proportion and Unequal Sharing

- 1) **7 : 3** (1 mark)  
 There are 4 triangles and  
 6 squares, so for every 2 triangles  
 there are **3 squares**. (1 mark)
- 2)  $54 \div 9 = 6$ ,  $6 \times 13 = \mathbf{78}$  (1 mark)
- 3)  $27 \div 3 = 9$ ,  $9 \times 7 = \mathbf{63}$  (1 mark)
- 4) There are  $5 + 4 = 9$  shares.  
 1 share =  $72 \div 9 = 8$   
 Fleur:  $8 \times 5 = \mathbf{40}$  grapes  
 Bridget:  $8 \times 4 = \mathbf{32}$  grapes  
 (1 mark)
- 5) There are  $9 + 5 = 14$  shares.  
 1 share =  $98 \div 14 = 7$   
 Aki:  $7 \times 9 = 63$  windows  
 Gemma:  $7 \times 5 = 35$  windows  
 Difference =  $63 - 35 = \mathbf{28}$   
 (2 marks for the correct answer.  
 Otherwise 1 mark for finding the  
 number of windows in one share.)
- 6) Seven laps of the track is  
 $7 \times 270 \text{ m} = 1890 \text{ m}$   
 Three laps around the park is also  
 1890 m, so one lap of the park is  
 $1890 \div 3 = \mathbf{630 \text{ m}}$   
 (2 marks for the correct answer.  
 Otherwise 1 mark for an  
 appropriate method.)
- 7)  $12 \div 3 = 4$   
 For every parcel the postman  
 delivered, he delivered **4 letters**.  
 (1 mark)  
 $4 + 1 = 5$  shares  
 1 share =  $55 \div 5 = 11$   
 Parcels:  $11 \times 1 = \mathbf{11}$  (1 mark)  
 Letters:  $11 \times 4 = \mathbf{44}$  (1 mark)

## Pages 44-45 — Scaling

- 1)  $345 \div 15 = \mathbf{23 \text{ litres}}$  (1 mark)
- 2)  (1 mark)
- 3)  $6 \text{ cm} \div 2 \text{ cm} = 3$ , so the distance  
 in real life is  $3 \times 100 = \mathbf{300 \text{ m}}$   
 (1 mark)
- 4)  $22 \div 4 = 5.5$   
 $\pounds 3.60 \times 5.5$   
 $= \pounds 3.60 \times 5 + \pounds 3.60 \times 0.5$   
 $= \pounds 18 + \pounds 1.80 = \mathbf{\pounds 19.80}$  (1 mark)
- 5)  $72 \div 6 = \mathbf{12 \text{ cm}}$  (1 mark)
- 6) The right-hand sides of the  
 shapes are in the ratio 1 : 3.  
 So the ratio of side x to side y  
 is **1 : 3**. (1 mark)
- 7) Length =  $4.2 \text{ m} \div 5$   
 $= 420 \text{ cm} \div 5 = \mathbf{84 \text{ cm}}$   
 Width =  $2.7 \text{ m} \div 5$   
 $= 270 \text{ cm} \div 5 = \mathbf{54 \text{ cm}}$   
 (1 mark for both correct)
- 8) 4.5 cm in the model represents  
 22.5 m in real life, so 1 cm  
 represents  $22.5 \div 4.5 = 5 \text{ m}$ .  
 So 90 m is represented by  
 $90 \div 5 = \mathbf{18 \text{ cm}}$   
 (2 marks for the correct answer.  
 Otherwise 1 mark for finding the  
 correct scale factor.)

## Pages 46-47 — Percentage Problems

- 1) 1% of 6800 =  $6800 \div 100 = \mathbf{68}$   
 (1 mark)  
 10% of 2180 =  $2180 \div 10 = 218$   
 5% of 2180 =  $218 \div 2 = 109$   
 15% of 2180 =  $218 + 109$   
 $= \mathbf{327}$  (1 mark)
- 2) 10% of 860 =  $860 \div 10 = 86$   
 5% of 860 =  $86 \div 2 = 43$   
 30% of 860 =  $86 \times 3 = 258$   
 35% of 860 =  $258 + 43$   
 $= \mathbf{301}$  (1 mark)  
 45% + 15% = 60%  
 10% of 860 =  $860 \div 10 = 86$   
 50% of 860 =  $860 \div 2 = 430$   
 60% of 860 =  $86 + 430$   
 $= \mathbf{516}$  (1 mark)

# Answers

- 3)  $10\%$  of  $300 = 300 \div 10 = 30$   
 $30\%$  of  $300 = 30 \times 3 = 90$   
 $1\%$  of  $300 = 300 \div 100 = 3$   
 $2\%$  of  $300 = 3 \times 2 = 6$   
 $32\%$  of  $300 = 90 + 6$   
 = **96** (1 mark)
- 4)  $7 + 20 + 8 = 35$  marbles.  
 $\frac{7}{35} = \frac{1}{5} = 20\%$  (1 mark)
- 5) Saturday:  
 $10\%$  of  $400 = 400 \div 10 = 40$   
 $40\%$  of  $400 = 40 \times 4 = 160$   
 $5\%$  of  $400 = 40 \div 2 = 20$   
 $45\%$  of  $400 = 160 + 20 = 180$   
 Sunday:  
 $50\%$  of  $700 = 700 \div 2 = 350$   
 $1\%$  of  $700 = 700 \div 100 = 7$   
 $8\%$  of  $700 = 7 \times 8 = 56$   
 $58\%$  of  $700 = 350 + 56 = 406$   
 Total:  $406 + 180 = 586$   
 (3 marks for the correct answer. Otherwise 1 mark for finding 45% of 400 and 1 mark for finding 58% of 700.)
- 6) Stuart got a discount of  $\pounds 25 - \pounds 21 = \pounds 4$ , which is  $\frac{4}{25} = \frac{16}{100} = 16\%$ .  
 Miranda got a discount of  $\pounds 20 - \pounds 17 = \pounds 3$ , which is  $\frac{3}{20} = \frac{15}{100} = 15\%$ . (1 mark for finding either percentage)  
 $16\% > 15\%$ , so **Stuart** got a bigger percentage discount. (1 mark)
- 7) Nutios increase:  
 $750 \text{ g} - 600 \text{ g} = 150 \text{ g}$   
 $\frac{150}{600} = \frac{50}{200} = \frac{25}{100} = 25\%$   
 Branpops increase:  
 $360 \text{ g} - 300 \text{ g} = 60 \text{ g}$   
 $\frac{60}{300} = \frac{20}{100} = 20\%$  (1 mark)  
**Nutios** are increasing by the bigger percentage. (1 mark)

## Pages 48-49 — Formulas and Combinations

- 1)  $150 + 30 \times 120 = 3750$  grams  
 $3750 \div 1000 = 3.75$   
 So 3750 grams = **3.75 kg**  
 (2 marks for the correct answer. Otherwise 1 mark for working out the amount in grams.)
- 2) Rare:  
 $\frac{1500}{20} + 15 = \frac{150}{2} + 15$   
 $= 75 + 15 = 90$  mins (1 mark)

Well done:

$$\frac{1500}{15} + 35$$



$$= 100 + 35 = 135 \text{ mins}$$


$$\text{Extra time} = 135 - 90$$

$$= 45 \text{ mins (1 mark)}$$

- 3) **Renham Reds vs Yigby Yellows**  
**Renham Reds vs Bellton Blues**  
**Yigby Yellows vs Bellton Blues**  
 (2 marks for all three matches correct. Otherwise 1 mark for two or three matches correct.)
- 4) Sponsorship =  $\pounds 6.50 + \pounds 1.25 \times 8$   
 $= \pounds 6.50 + \pounds 10 = \pounds 16.50$   
 (1 mark)
- $k$  = number of km Hannah runs  
 $\pounds 19 = \pounds 6.50 + \pounds 1.25 \times k$   
 $\pounds 12.50 = \pounds 1.25 \times k$   
 $k = \pounds 12.50 \div \pounds 1.25 = 10$   
 So Hannah runs **10 km**.  
 (2 marks for the correct answer. Otherwise 1 mark for setting  $\pounds 19$  equal to the sponsorship formula and attempting to solve.)

## Pages 50-51 — Finding Missing Numbers

- 1)  $11 \times \triangle + 7 = 40$   
 $11 \times \triangle = 33$   
 So  $\triangle = 33 \div 11 = 3$  (1 mark)
- $35 \div 7 - \star = -1$   
 $5 - \star = -1$   
 So  $\star = 6$  (1 mark)
- 2) Elsa has  $m$  DVDs  
 Brita has  $8m$  DVDs  
 So Dani has **8m – 6** DVDs  
 (1 mark)
- $8 \times 9 - 6 = 66$  (1 mark)
- 3)
- |   | Pair 1 | Pair 2 | Pair 3 | Pair 4 |
|---|--------|--------|--------|--------|
|  | 13     | 9      | 5      | 1      |
|  | 1      | 2      | 3      | 4      |
- (2 marks for four correct pairs. Otherwise 1 mark for two or three correct pairs.)
- 4) Find the factor pairs of 27 and see which ones add up to 12:  
 $1 \times 27 = 27$ ,  $1 + 27 = 28$   
 $3 \times 9 = 27$ ,  $3 + 9 = 12$   
 So Angelo's numbers are **3 and 9** (1 mark)

- 5)  $2b + 3k = 20$   
 $b = 1, k = 6$ ,  $b = 4, k = 4$   
 $b = 7, k = 2$   
 (2 marks for three correct pairs. Otherwise 1 mark for two correct pairs.)
- 6) The scales are balanced, so the masses on each side are equal.  
 $170 + 45 + a + a = 105 + a + a + a$   
 $215 + 2a = 105 + 3a$   
 $215 - 105 = a$   
 So  $a = 110 \text{ g}$   
 (2 marks for the correct answer. Otherwise 1 mark for setting the two expressions equal to each other and attempting to solve.)
- 7) The difference between the patterns is 3   
 $3 \square = \pounds 78 - \pounds 69 = \pounds 9$   
 So  $\square = \pounds 3$  (1 mark)
- $4 \bigcirc + 10 \times 3 = \pounds 78$   
 $4 \bigcirc = \pounds 48$ , so  $\bigcirc = \pounds 12$   
 (1 mark)

## Page 52 — Number Sequences

- 1) The rule is take away 0.6.  
**5.9**, 5.3, 4.7, **4.1**, 3.5 (1 mark)
- 2) The rule is add 15.  
**-37**, -22, -7, **8**, 23 (1 mark)  
 The rule is take away  $\frac{5}{6}$ .  
 **$3\frac{1}{3}$** ,  $2\frac{1}{2}$ ,  $1\frac{2}{3}$ ,  **$\frac{5}{6}$**  (1 mark)
- 3) The rule is multiply by 2.  
 2, 4, 8, 16, **32**, **64** (1 mark)
- 4) The difference between 6 and -2 is 8. There are 2 steps between 6 and -2 so  $8 \div 2 = 4$ .  
 The rule is subtract 4.  
 6, **2**, -2, **-6**, -10  
 (1 mark for each correct term.)
- 5) To find the first term, do the inverse:  $18 \div 2 = 9$ ,  $9 + 7 = 16$ .  
 $22 - 7 = 15$ ,  $15 \times 2 = 30$   
 So the sequence is **16**, 18, 22, **30**  
 (1 mark for each correct term)

## Pages 53-54 — Mixed Practice

- 1)  $25 \times 3 \text{ m} = 75 \text{ m}$  (1 mark)
- 2) The rule is take away 1.2.  
**4.6**, 3.4, 2.2, **1.0**, -0.2 (1 mark)

# Answers

- 3)  $50 \text{ g} \div 10 \text{ g} = 5$ .  
So he is using 5 times the recipe.  
 $600 \text{ g} \times 5 = \mathbf{3000 \text{ g}}$  (1 mark)  
 $\frac{15}{20} = \frac{3}{4}$ , so she is using  $\frac{3}{4}$  of the recipe.  
 $10 \text{ g} \times \frac{3}{4} = \mathbf{7.5 \text{ g}}$  (1 mark)
- 4)  $10\% \text{ of } £420 = £420 \div 10 = £42$   
 $5\% \text{ of } £420 = £42 \div 2 = £21$   
 $40\% \text{ of } £420 = £42 \times 4 = £168$   
 $45\% = 168 + 21 = \mathbf{£189}$  (1 mark)
- 5) The difference between the two sums is one  $\odot$ .  
 $\odot = 52 - 35 = \mathbf{17}$  (1 mark)  
 $2 \star + 1 \times 17 = 35$   
 $2 \star = 18$ , so  $\star = \mathbf{9}$  (1 mark)
- 6) 1 share =  $42 \div 6 = 7$   
Number of girls =  $7 \times 7 = 49$   
Total number of children =  $42 + 49 = \mathbf{91}$   
(2 marks for the correct answer. Otherwise 1 mark for an appropriate method.)
- 7)  $5 \times 7 + 3 \times 4 = 35 + 12 = \mathbf{47 \text{ points}}$  (1 mark)  
 $g = \text{number of goals scored}$   
 $51 = 5 \times g + 3 \times 2$   
 $51 = 5 \times g + 6$   
 $45 = 5 \times g$ , so  $g = 9$ .  
The team scored **9 goals**.  
(2 marks for the correct answer. Otherwise 1 mark for putting the total points and the number of penalties scored in the formula and attempting to solve.)

## Section Five — Measure

### Pages 55-56 — Units and Conversions

- 1) 1 litre = 1000 ml  
 $8.7 \times 1000 = \mathbf{8700 \text{ ml}}$  (1 mark)  
1 kg = 1000 g  
 $2500 \div 1000 = \mathbf{2.5 \text{ kg}}$  (1 mark)
- 2)  $535 \times 10 = 5350 \text{ m}$   
1 km = 1000 m  
 $5350 \div 1000 = \mathbf{5.35 \text{ km}}$  (1 mark)
- 3) 20 rubber balls would weigh  
 $20 \times 2 = 40 \text{ ounces} = \mathbf{2 \text{ lb } 8 \text{ oz.}}$   
(2 marks for the correct answer. Otherwise 1 mark for the weight of 20 rubber balls in ounces.)
- 4) 1 km = 1000 m  
 $0.9 \times 1000 = 900 \text{ m}$   
 $900 \div 150 = \mathbf{6}$  (1 mark)
- 5)  $8 \text{ km} \approx 5 \text{ miles}$   
 $320 \div 8 = 40$   
 $40 \times 5 = 200 \text{ miles}$   
So  $320 \text{ km} \approx \mathbf{200 \text{ miles}}$ . (1 mark)
- 6) 1 litre = 1000 ml  
 $1.35 \times 1000 = 1350 \text{ ml}$   
 $1350 \div 45 = \mathbf{30 \text{ minutes}}$  (1 mark)
- 7)  $4.5 + 1.3 + 1.7 = 7.5 \text{ miles}$   
 $8 \text{ km} \approx 5 \text{ miles}$   
 $7.5 \div 5 = 1.5$   
 $1.5 \times 8 = \mathbf{12 \text{ km}}$  (1 mark)  
1 kg = 1000 g  
 $24 \times 1000 = 24\,000 \text{ g}$   
 $24\,000 \div 12 = \mathbf{2000}$   
(2 marks for correct answer. Otherwise 1 mark for converting 24 kg to grams.)
- 5) It costs  $40 + 15 + 25 = 80$  tokens to go on each ride once.  
So it costs  $2 \times 80 = 160$  tokens to go on each ride twice.  
 $160 \div 20 = 8$ , so it costs  
 $8 \times £1.80 = \mathbf{£14.40}$   
(2 marks for correct answer. Otherwise 1 mark for finding the total number of tokens.)
- 6) 1 minute = 60 seconds  
so  $660 \div 60 = 11$  minutes (1 mark).  
His train left 11 minutes before 5:03 pm:  
 $5:03 - 3 \text{ minutes} = 5:00$   
 $5:00 - 8 \text{ minutes} = \mathbf{4:52 \text{ pm}}$  (1 mark)
- 7) Five bow ties cost:  
 $£1.20 \times 5 = £6.00 = 600\text{p}$   
So one magic wand costs  
 $600 \div 8 = 75\text{p}$   
 $£10 = 1000\text{p}$   
 $1000 \div 75 = 13 \text{ remainder } 25$   
So you can buy **13 wands**.  
(2 marks for correct answer. Otherwise 1 mark for finding the cost of a magic wand.)
- 8) 1 hour = 60 minutes  
1 minute = 60 seconds  
 $60 \times 60 = 3600 \text{ seconds}$   
So 2 hours =  $3600 \times 2 = \mathbf{7200 \text{ seconds}}$  (1 mark)  
1 week = 7 days, 1 day = 24 hours  
 $7 \times 24 = 168 \text{ hours}$   
So 4 weeks =  $168 \times 4 = \mathbf{672 \text{ hours}}$  (1 mark)
- 9)  $17:45 + 15 \text{ minutes} = 18:00$   
 $18:00 + 2 \text{ hours} = 20:00$   
 $20:00 + 13 \text{ minutes} = 20:13$   
So 17:45 to 20:13 is 2 hours 28 minutes.  
1 hour = 60 minutes, so the film was  $60 + 60 + 28 = \mathbf{148 \text{ minutes}}$  long (1 mark)
- 10) 2 children:  $2 \times £3.75 = £7.50$   
2 adults:  $2 \times £5.35 = £10.70$   
So total cost for separate tickets:  
 $£7.50 + £10.70 = £18.20$   
 $£18.20 - £14.95 = £3.25$   
It is **£3.25** cheaper to buy a family ticket.  
(2 marks for correct answer. Otherwise 1 mark for finding the total cost of the separate tickets.)

### Page 60 — Area

- 1) Area of A =  $8 \times 4 = 32 \text{ cm}^2$   
Area of B =  $9 \times 4 = 36 \text{ cm}^2$

# Answers

Area of C =  $13 \times 3 = 39 \text{ cm}^2$   
 Area of D =  $6 \times 6 = 36 \text{ cm}^2$   
 Area of E =  $18 \times 2 = 36 \text{ cm}^2$   
 So **B**, **D** and **E** should be circled.  
 (1 mark)

- 2) Area of A =  $19 \times 10 = 190 \text{ cm}^2$   
 Area of B =  $16 \times 9 = 144 \text{ cm}^2$   
 So the area of Rectangle A is  
 $190 - 144 = \mathbf{46 \text{ cm}^2}$  larger.  
 (2 marks for the correct answer.  
 Otherwise 1 mark for  
 finding the area of A or B.)

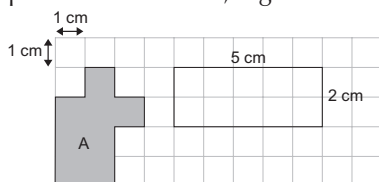
- 3) Missing measurements:  
 $10 - 7 = 3 \text{ m}$   
 $9 - 3 = 6 \text{ m}$   
 Split the shape into 2 rectangles  
 and add their areas, e.g.  
 $3 \times 3 = 9 \text{ m}^2$   
 $7 \times 9 = 63 \text{ m}^2$   
 $9 + 63 = 72 \text{ m}^2$   
 So it will cost  $72 \times 20 = \mathbf{\pounds 1440}$   
 (2 marks for correct answer.  
 Otherwise 1 mark for finding the  
 total area of the garden.)  
 You could have split the shape  
 into a  $3 \text{ m} \times 10 \text{ m}$  rectangle and  
 a  $6 \text{ m} \times 7 \text{ m}$  rectangle instead.

## Pages 61-62 — Perimeters and Areas

- 1) 6 equal sides, so perimeter  
 $= 0.3 \times 6 = \mathbf{1.8 \text{ cm}}$  (1 mark)  
 8 equal sides, so perimeter  
 $= 6 \times 8 = \mathbf{48 \text{ m}}$  (1 mark)
- 2) Perimeter:  
 $6 + 2 + 6 + 2 + 6 + 2 + 6 + 2 =$   
 $\mathbf{32 \text{ cm}}$  (1 mark)

Area = length  $\times$  width  
 Length =  $2 + 6 + 2 = 10 \text{ cm}$   
 Area =  $10 \times 6 = \mathbf{60 \text{ cm}^2}$   
 (1 mark)

- 3) Perimeter of Shape A:  
 $2 + 3 + 1 + 1 + 1 + 1 + 1 +$   
 $1 + 1 + 2 = 14 \text{ cm}$   
 So the rectangle must have a  
 perimeter of 14 cm, e.g.



(1 mark)

You could have also drawn a  
 $4 \text{ cm} \times 3 \text{ cm}$  rectangle or a  
 $6 \text{ cm} \times 1 \text{ cm}$  rectangle here.

- 4) Area = length  $\times$  width,  
 so width = area  $\div$  length  
 Width of rectangle A  
 $= 18 \div 9 = 2 \text{ cm}$   
 Perimeter of rectangle A  
 $= 9 + 2 + 9 + 2 = \mathbf{22 \text{ cm}}$   
 (1 mark)

Width of rectangle B  
 $= 18 \div 3 = 6 \text{ cm}$   
 Perimeter of rectangle B  
 $= 6 + 3 + 6 + 3 = \mathbf{18 \text{ cm}}$   
 (1 mark)

- 5) Missing measurements:  
 $1.0 - 0.6 = 0.4 \text{ m}$   
 $1.4 - 0.9 = 0.5 \text{ m}$   
 Perimeter:  
 $1.4 + 1.0 + 0.9 + 0.4 + 0.5 + 0.6 =$   
 $\mathbf{4.8 \text{ m}}$  (1 mark)

Split shape into 2 rectangles  
 and add their areas, e.g.  
 $0.5 \times 0.6 = 0.3 \text{ m}^2$   
 $0.9 \times 1.0 = 0.9 \text{ m}^2$   
 $0.3 + 0.9 = \mathbf{1.2 \text{ m}^2}$  (1 mark)

- 6) Area of flag  
 $= 1600 \times 3 = 4800 \text{ cm}^2$   
 Height of flag  
 $= 4800 \div 60 = 80 \text{ cm}$   
 Perimeter:  
 $80 + 60 + 80 + 60 = 280 \text{ cm}$   
 $1 \text{ m} = 100 \text{ cm}$   
 $280 \div 100 = \mathbf{2.8 \text{ m}}$   
 (3 marks for correct answer.  
 Otherwise 1 mark for working  
 out the height of the flag and  
 1 mark for working out the  
 perimeter of the flag in cm.)

## Page 63 — Areas of Triangles and Parallelograms

- 1) Area of square =  $3 \times 3 = 9 \text{ m}^2$   
 Triangle height =  $5 - 3 = 2 \text{ m}$   
 Area of triangle  
 $= \frac{1}{2} \times 3 \times 2 = 3 \text{ m}^2$   
 Total area =  $9 + 3 = \mathbf{12 \text{ m}^2}$   
 (2 marks for correct answer.  
 Otherwise 1 mark for correct  
 area of triangle or square.)
- 2) Area of left-hand parallelogram  
 $= 8 \times 6 = 48 \text{ cm}^2$   
 Area of right-hand parallelogram  
 $= 8 \times 8 = 64 \text{ cm}^2$   
 $48 + 64 = \mathbf{112 \text{ cm}^2}$   
 (2 marks for correct answer.  
 Otherwise 1 mark for correct  
 area of one parallelogram.)

- 3) Each triangle has area  
 $= \frac{1}{2} \times 7 \times 8 = 28 \text{ cm}^2$ .  
 Each tile has 2 triangles,  
 so grey area on one tile is:  
 $28 \times 2 = 56 \text{ cm}^2$ .  
 There are 100 tiles,  
 so the total grey area is:  
 $56 \times 100 = \mathbf{5600 \text{ cm}^2}$   
 (2 marks for correct answer.  
 Otherwise 1 mark for  
 correct area of triangle.)

## Pages 64-65 — Volume

- 1) Volume =  $l \times w \times h$   
 $= 8 \times 2 \times 5 = \mathbf{80 \text{ cm}^3}$  (1 mark)  
 Volume =  $l \times w \times h$   
 $= 10 \times 2 \times 2 = \mathbf{40 \text{ mm}^3}$  (1 mark)
- 2) The box with the larger volume  
 will hold more.  
 Volume of Box A =  $l \times w \times h$   
 $= 20 \times 20 \times 20 = 8000 \text{ cm}^3$   
 Volume of Box B =  $l \times w \times h$   
 $= 25 \times 30 \times 10 = 7500 \text{ cm}^3$   
 (1 mark for both volumes)  
 So **Box A** will hold more.  
 (1 mark)
- 3) Volume =  $l \times w \times h$ ,  
 so  $200 = 20 \times 5 \times h = 100 \times h$   
 $h = 200 \div 100 = \mathbf{2 \text{ m}}$  (1 mark)
- 4) Split the shape up into 2 cuboids,  
 then add their volumes, e.g:  
 Volume of cuboid 1:  
 $l \times w \times h = 3 \times 4 \times 5$   
 $= 60 \text{ cm}^3$   
 Volume of cuboid 2:  
 $l \times w \times h = 3 \times 3 \times 7$   
 $= 63 \text{ cm}^3$   
 Total volume =  $60 + 63$   
 $= \mathbf{123 \text{ cm}^3}$   
 (2 marks for correct answer.  
 Otherwise 1 mark for  
 one correct volume.)  
 You could also have  
 split the shape into a  
 $2 \text{ cm} \times 3 \text{ cm} \times 3 \text{ cm}$  cuboid and  
 a  $5 \text{ cm} \times 3 \text{ cm} \times 7 \text{ cm}$  cuboid
- 5) Volume of wooden cuboid  
 $= l \times w \times h = 5 \times 3 \times 2 = 30 \text{ m}^3$   
 Volume of hole =  $l \times w \times h$   
 $= 5 \times 1 \times 1 = 5 \text{ m}^3$   
 Volume of wood =  $30 - 5 = \mathbf{25 \text{ m}^3}$   
 (2 marks for correct answer.  
 Otherwise 1 mark for an  
 appropriate method.)  
 You could also have worked out  
 the area of the end face and then  
 multiplied by 5 m.

# Answers

## Pages 66-67 — Mixed Practice

- $72.4 - 69.2 = 3.2$  kg  
1 kg = 1000 g  
 $3.2 \times 1000 = \mathbf{3200\text{ g}}$  (1 mark)
- $\pounds 1.65 \times 2 = \pounds 3.30$   
 $\pounds 3.30 + \pounds 5.30 = \pounds 8.60$   
 $\pounds 20 - \pounds 8.60 = \pounds 11.40$   
So he lost **£11.40** on the bus.  
(1 mark)
- $90 - 55 = 35$  miles  
8 km  $\approx$  5 miles  
 $35 \div 5 = 7$   
 $7 \times 8 = \mathbf{56\text{ km}}$  (1 mark)
- Split the shape up into 2 cuboids, then add their volumes, e.g:  
Volume of cuboid 1:  
 $l \times w \times h = 4 \times 5 \times 10 = 200\text{ cm}^3$   
Volume of cuboid 2:  
 $l \times w \times h = 4 \times 6 \times 2 = 48\text{ cm}^3$   
Total volume =  $200 + 48 = \mathbf{248\text{ cm}^3}$   
(2 marks for correct answer. Otherwise 1 mark for an appropriate method.)  
You could also have split the shape up differently, or found the area of the end face then multiplied by 4 cm.
- Area =  $l \times w$   
 $4500\text{ m}^2 = 50 \times w$   
So width =  $4500 \div 50 = 90$  m  
Perimeter:  
 $90 + 50 + 90 + 50 = \mathbf{280\text{ m}}$   
(1 mark)  
 $280 \div 70 = 4$ ,  
so  $4 \times 1.5 = 6$  litres covers the whole perimeter.  
1 litre = 1000 ml  
 $6 \times 1000 = \mathbf{6000\text{ ml}}$  (1 mark)
- Each white arrow is made up of two parallelograms of height  $4 \div 2 = 2$  m.  
Area of one parallelogram =  $1 \times 2 = 2\text{ m}^2$   
So area of one arrow =  $2 \times 2 = 4\text{ m}^2$   
There are two white arrows, so total white area =  $2 \times 4 = 8\text{ m}^2$   
Area of sign =  $6 \times 4 = 24\text{ m}^2$   
Area of sign that is not white =  $24 - 8 = \mathbf{16\text{ m}^2}$   
(2 marks for correct answer. Otherwise 1 mark for correct area of one arrow.)

- 1 km = 1000 m  
 $18 \times 1000 = 18\,000$ ,  
so she travels 18 000 m per hour  
1 hour = 60 minutes  
 $18\,000\text{ m per hour} \div 60 = \mathbf{300\text{ m per minute}}$   
(2 marks for correct answer. Otherwise 1 mark for working with no more than one error.)

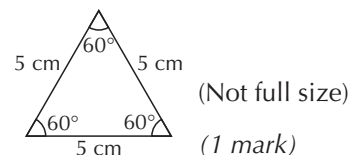
## Section Six — Geometry

### Pages 68-69 — Angle Rules

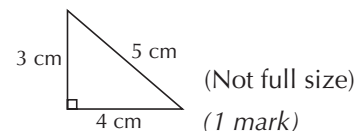
- 120°** (1 mark for the angle correct to within 1°)  
**Obtuse angle** should be circled.  
(1 mark)
- $c = a = \mathbf{103^\circ}$  (vertically opposite angles) (1 mark)  
 $b = 180^\circ - 103^\circ = \mathbf{77^\circ}$  (angles on a straight line) (1 mark)  
 $d = b = \mathbf{77^\circ}$  (vertically opposite angles) (1 mark)
- $A = 180^\circ - 38^\circ - 112^\circ = \mathbf{30^\circ}$  (1 mark)  
 $B = 360^\circ - 33^\circ - 90^\circ - 117^\circ = \mathbf{120^\circ}$  (1 mark)
- $360^\circ \div 5 = \mathbf{72^\circ}$  (1 mark)
- A right angle can be made up of two acute angles and An acute angle and a reflex angle can add up to 360°** should be ticked.  
(1 mark for each correct statement ticked)  
A reflex angle can be smaller than two obtuse angles put together, e.g.  $200^\circ < 120^\circ + 120^\circ$ .  
Since an obtuse angle is bigger than  $90^\circ$ , two obtuse angles will always be bigger than  $180^\circ$ , so they can't lie along a straight line.
- $x = \mathbf{48^\circ}$  (vertically opposite angles) (1 mark)  
 $y = 180^\circ - 30^\circ - 48^\circ = \mathbf{102^\circ}$  (angles on a straight line) (1 mark)
- $A = \mathbf{62^\circ}$  (vertically opposite angles) (1 mark)  
 $B = 180^\circ - 28^\circ = \mathbf{152^\circ}$  (angles on a straight line) (1 mark)

## Page 70 — Drawing 2D Shapes

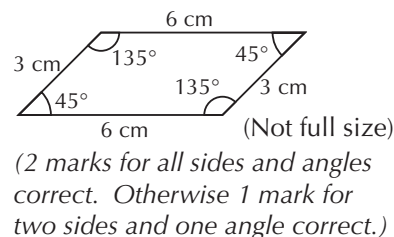
- All angles should be  $60^\circ$  to within  $1^\circ$ . All sides should be correct to within 1 mm.



- The angle between the two shorter sides of the triangle should be  $90^\circ$  to within  $1^\circ$ . All sides should be correct to within 1 mm.



- All angles should be correct to within  $1^\circ$ . All sides should be correct to within 1 mm.



## Pages 71-72 — Properties of Shapes

- Perpendicular** lines meet at right angles.  
A trapezium has one pair of **parallel** sides.  
An **isosceles** triangle has two equal angles.  
(2 marks for all gaps filled correctly. Otherwise 1 mark for one or two gaps filled correctly.)
- Rectangle** — 2 pairs of equal-length sides and 4 equal angles.  
**Kite** — 2 pairs of equal-length sides and 1 pair of equal angles.  
**Rhombus** — 4 equal-length sides and 2 pairs of equal angles.  
**Parallelogram** — 2 pairs of equal-length sides and 2 pairs of equal angles.  
(2 marks for all correct matches, otherwise 1 mark for two correct matches.)
- The **circumference** of the circle is 20 cm. (1 mark)

# Answers

- 4) **Rhombus or kite** (1 mark)

**No** — a kite has one line of symmetry. (1 mark)

- 5) The radius of circle B is  
 $2 \times 14 = 28$  cm.  
 The diameter of circle B is  
 $d = 2 \times r = \mathbf{56 \text{ cm}}$  (1 mark)

- 6) E.g. 

(2 marks. 1 mark for either pair of opposite angles shaded, 1 mark for matching arrows on both pairs of parallel sides.)

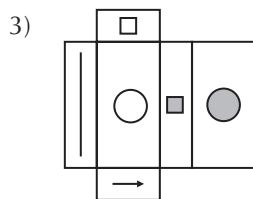
- 7) diameter =  $2 \times$  radius, so  
 $30 = 2 \times$  radius  
 radius =  $30 \div 2 = 15$  cm (1 mark)  
 $x = 15 - 12 = \mathbf{3 \text{ cm}}$  (1 mark)

## Page 73 — Angles in Shapes

- 1)  $a + b + 38^\circ = 180^\circ$   
 $a + b = 142^\circ$   
 It is an isosceles triangle, so  $a$  and  $b$  are equal.  
 $142^\circ \div 2 = 71^\circ$   
 So  $a = b = \mathbf{71^\circ}$  (1 mark)
- 2) The smaller angle in the rhombus is vertically opposite the  $52^\circ$  angle, so this angle is  $52^\circ$ . A rhombus has two pairs of equal angles, and the angles in a quadrilateral add up to  $360^\circ$ .  
 So  $52^\circ + 52^\circ + x + x = 360^\circ$   
 $104^\circ + 2x = 360^\circ$   
 $2x = 256^\circ$ ,  $x = \mathbf{128^\circ}$   
 (2 marks for correct answer, otherwise 1 mark for using vertically opposite angles or properties of a rhombus.)
- 3) Sum of interior angles  
 $= (5 - 2) \times 180^\circ$   
 $= 3 \times 180^\circ = \mathbf{540^\circ}$  (1 mark)  
 $x = 540^\circ - 145^\circ - 65^\circ - 100^\circ$   
 $= \mathbf{110^\circ}$  (1 mark)

## Pages 74-75 — 3D Shapes

- 1) **Square-based pyramid** (1 mark)  
**Cuboid** (1 mark)
- 2) **Regular tetrahedron** or **triangle-based pyramid** (1 mark)  
**Triangular prism** (1 mark)




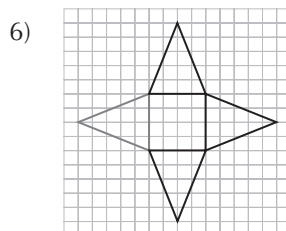
(2 marks for all symbols correct, otherwise 1 mark for three or more symbols correct.)

4)

Faces	Edges	Vertices
9	16	9

(1 mark)

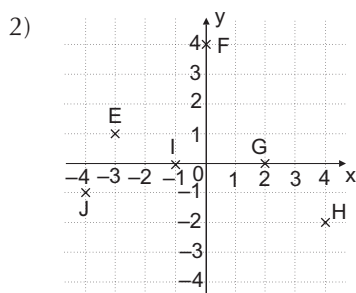
- 5)  should be circled. (1 mark)



(1 mark)

## Pages 76-77 — Coordinates

- 1) Point A  $(-2, 3)$   
 Point B  $(3, 0)$   
 Point C  $(1, -4)$   
 Point D  $(-1, -1)$   
 (2 marks for all coordinates correct, otherwise 1 mark for two or three pairs of coordinates correct.)

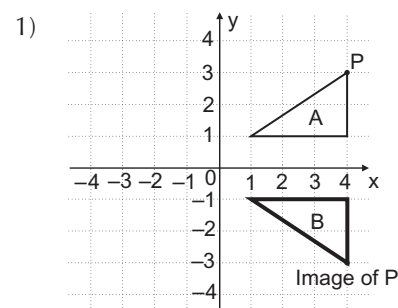


(2 marks for all points plotted correctly, otherwise 1 mark for four or five points correct.)

- 3) The two given points are 7 units apart on the x-axis, so the side length is 7. So point A is  $(5, 5)$  and point B is  $(-2, -2)$ . (1 mark)
- 4) The rectangle has a base of 6 units and a height of 3 units, so M is  $(7 + 6, 9 - 3) = \mathbf{(13, 6)}$ . (1 mark)

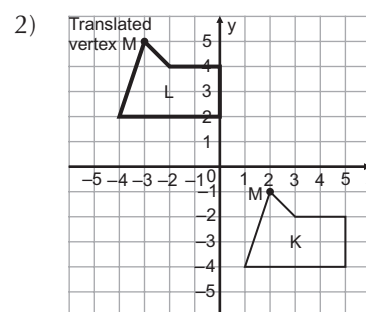
- 5) The point  $(-3, 4)$  is 4 units to the left and 2 units down from the point  $(1, 6)$ .  
 P is the same distance from  $(1, 6)$ , but to the right, so P is  $(1 + 4, 6 - 2) = \mathbf{(5, 4)}$ . (1 mark)
- 6) Point T is in line horizontally with  $(0, 4)$ , so it has the same y-coordinate. The length of the longer sides of the parallelogram is 6 units.  
 T is twice as far horizontally from the point  $(0, 4)$ , so its x-coordinate is 12. T is  $\mathbf{(12, 4)}$ . (1 mark)

## Pages 78-79 — Reflection and Translation



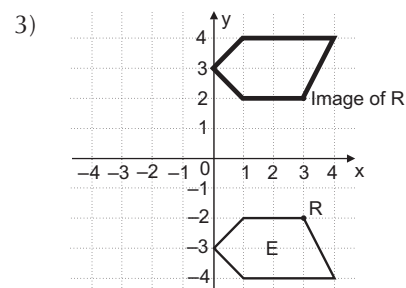
(1 mark)

The coordinates of the image of P are  $\mathbf{(4, -3)}$ . (1 mark)



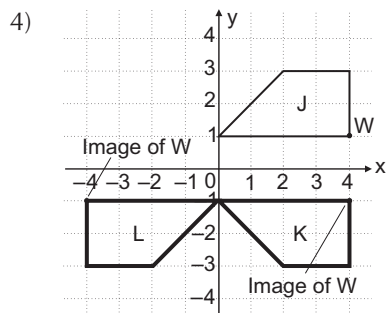
(1 mark)

The coordinates of vertex M on shape L are  $\mathbf{(-3, 5)}$ . (1 mark)



(1 mark)

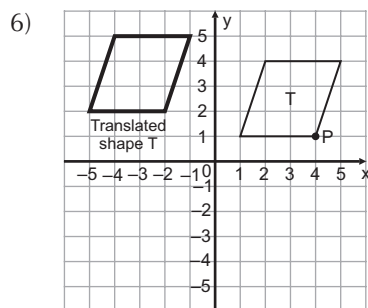
# Answers



(2 marks. 1 mark for each reflection.)

The coordinates of W on shape L are **(-4, -1)**. (1 mark)

- 5) **5 units to the right**  
**4 units up** (1 mark)



(1 mark)

Point P is  $(a, b) = (4, 1)$

The translated point P is

$(a - 6, b + 1) = (4 - 6, 1 + 1)$   
 $= (-2, 2)$ . (1 mark)

## Pages 80-81 — Mixed Practice

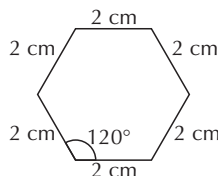
- 1)  $A = 180^\circ - 69^\circ - 88^\circ = 23^\circ$  (1 mark)  
 $B = 360^\circ - 25^\circ - 113^\circ - 67^\circ - 35^\circ = 120^\circ$  (1 mark)
- 2) The missing angle in the triangle is vertically opposite the  $39^\circ$  angle, so they are equal.  
So  $x = 180^\circ - 76^\circ - 39^\circ = 65^\circ$  (1 mark)
- 3) **Opposite angles in a parallelogram are equal** and **A kite has two pairs of equal sides** should be ticked. (1 mark)  
A rhombus has two pairs of parallel sides.  
The radius of a circle is half the length of the diameter.
- 4) Reflection in the y-axis changes the sign of the x-coordinate, but doesn't change the y-coordinate.  
So the image of M is **(-4, -1)**. (1 mark)

5)

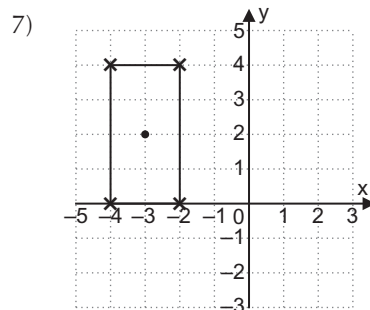
Faces	Edges	Vertices
<b>5</b>	<b>9</b>	<b>6</b>

(1 mark)

- 6) All angles should be  $120^\circ$  to within  $1^\circ$ . All sides should be correct to within 1 mm.

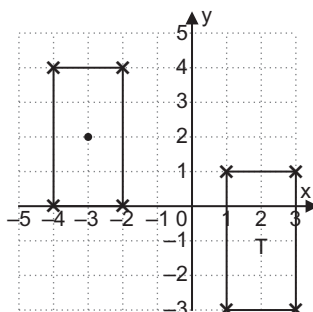


(2 marks. Otherwise 1 mark for four sides and three angles correct.)



(1 mark)

**(-3, 2)** (1 mark)



(1 mark)

## Section Seven — Statistics

### Pages 82-83 — Tables and Pictograms

1)

Number of slices	Number of packets
4	◇ ◇
5	◇ ◇ ◇
6	◇ ◇ ◇
7	◇ ◇ ◇ ◇

(1 mark)

$14 + 8 + 2 = 24$  packets contained more than 4 slices of bacon.

$$\frac{24}{40} = \frac{6}{10} = 60\% \text{ (1 mark)}$$

You might have drawn the  $\frac{3}{4}$  symbol differently.

- 2)  $19:24 + 17 \text{ minutes} = \mathbf{19:41}$  (1 mark)

6:50 pm is 18:50 in the 24-hour clock, so Jennifer needs to catch the 18:14 train from Farotown to arrive on time. (1 mark)

She needs to leave her house 21 minutes before that.

$$18:14 - 21 \text{ minutes} = 17:53 = \mathbf{5:53 \text{ pm}} \text{ (1 mark)}$$

The next train Priya can catch from Helen Point is at 18:29.

$$17:54 + 6 \text{ minutes} = 18:00$$

$$18:00 + 29 \text{ minutes} = 18:29$$

So Priya has to wait

$$6 + 29 = \mathbf{35 \text{ minutes}} \text{ (1 mark)}$$

3)

	Prime	Not prime
Factor of 100	<b>2 or 5</b>	<b>1, 4 or 10</b>
Not a factor of 100	<b>3, 7, 11 or 13</b>	<b>6, 8, 9, 12 or 14</b>

(2 marks for a correct number in all four boxes. Otherwise 1 mark for a correct number in two or three boxes.)

- 4) E.g. **The table only tells you how many radios are less than £40. There's no way of knowing from the table how many of those cost less than £20.** (1 mark)

There are  $16 + 14 + 18 = 48$  radios in total. Peggy can buy  $16 + 14 = 30$  radios, so the fraction is  $\frac{30}{48} = \frac{5}{8}$  (1 mark)

$$0.67 \text{ kg} = 670 \text{ g.}$$

$670 \text{ g} + 155 \text{ g} = 825 \text{ g}$ . This is in the range '800 g - 1.6 kg', so the delivery cost is **£4.50** (1 mark)

## Pages 84-85 — Bar Charts and Line Graphs

- 1)  $16 - 12 = 4$  children chose curry.  
 $4 \times 2 = 8$  — the option chosen by 8 children is **jacket potato**. (1 mark)

There are 30 children in total.

$\frac{2}{5} = \frac{12}{30}$ , so look for the lunch chosen by 12 of the children.

This is **sandwiches**. (1 mark)

# Answers

- 2) Reading from the graph,  
3 dollars = **£2.50** (1 mark)

From the graph, £4 = \$4.75.  
So £40 = \$4.75 × 10 = **\$47.50**  
(1 mark for an answer  
between \$46 and \$49.)

- 3) Reading from the graph, the snow  
was deepest at **9:45 am** (1 mark)

Reading from the graph, the snow  
was 15 mm deep at 8:30 am and  
35 mm deep at 9 am. So it got  
35 – 15 = 20 mm deeper.  
This is 20 mm ÷ 10 = **2 cm**  
deeper. (1 mark)

- 4) 110 + 30 = **140 sparrows**  
(1 mark)

They saw 50 + 90 + 30 + 110  
+ 30 + 90 = 400 birds in total.  
50 + 90 = 140 were wrens.  
 $\frac{140}{400} = \frac{35}{100} = 35\%$  were wrens  
(1 mark)

## Page 86 — Pie Charts

- 1) The beach and funfair are each  
 $\frac{1}{4}$  of the pie chart, so there were  
48 ÷ 4 = 12 votes for each.  
The zoo section is half of  $\frac{1}{4}$ ,  
so it got 12 ÷ 2 = 6 votes.  
The waterpark section is  
the same size as the beach  
section and the zoo section  
added together, so it got  
12 + 6 = 18 votes.

Trip destination	Number of votes
Zoo	6
Funfair	12
Waterpark	18
Beach	12

(2 marks for completely correct  
table, otherwise 1 mark for two  
correct values.)

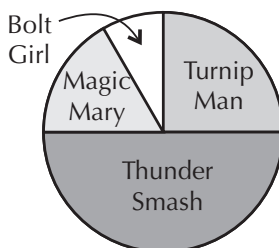
You can check your answers  
by adding up the values and  
seeing if they total 48.

- 2) **Fewer than a third of the  
children dressed up as an orange  
or a pear and Apples accounted  
for exactly one quarter of the  
costumes** should be ticked.  
(1 mark for just the two  
correct statements ticked.)

Less than half of the pie chart is  
grapes, so the third statement is  
not true.

- 3) Multiplier =  $360^\circ \div 60 = 6^\circ$

Superhero	Number of children	Angle
Turnip Man	15	$90^\circ$
Thunder Smash	30	$30 \times 6^\circ = 180^\circ$
Magic Mary	10	$10 \times 6^\circ = 60^\circ$
Bolt Girl	5	$5 \times 6^\circ = 30^\circ$



(2 marks for table and pie chart  
completely correct, otherwise  
1 mark for at least two angles  
correctly calculated or correctly  
drawn in the pie chart.)

For Thunder Smash, 30 is half of  
60, so the angle for this sector  
must be half of  $360^\circ$ . You can  
use the same method for Magic  
Mary and Bolt Girl as well —  
work out the fraction of 60 first.

## Page 87 — The Mean

- 1) Read the daily number of photos  
from the graph and add to find  
the total:

$$40 + 10 + 20 + 25 + 5 = 100$$

(1 mark)

$$\text{Mean} = 100 \div 5 = \mathbf{20} \text{ (1 mark)}$$

- 2) Total = 55 + 125 + 90 + 110  
= 380p (1 mark)

$$\text{Mean} = 380 \div 4 = \mathbf{95p} \text{ (1 mark)}$$

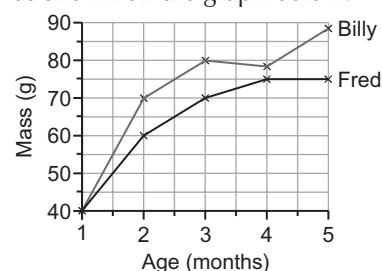
If the mean doesn't change, the  
new cake's price must be equal  
to the mean, so it's **95p**. (1 mark)

- 3) There are 6 pupils and the mean  
mark is 7, so the total should  
be  $6 \times 7 = 42$  marks. The total  
marks for 5 of the pupils is  
 $5 + 8 + 10 + 8 + 7 = 38$ . So the  
7th mark must be  $42 - 38 = 4$ .  
(2 marks for correct answer.  
Otherwise 1 mark for finding the  
total number of marks.)

## Pages 88-89 — Mixed Practice

- 1) Reading from the graph,  
Billy's mass at 2 months is **70 g**  
(1 mark)

Plot Fred's mass against his age  
as shown on the graph below:



(2 marks for correct points  
plotted and joined, otherwise  
1 mark for at least two points  
plotted correctly)

- 2) Total mass = 42 + 60 + 54  
+ 58 + 46 = 260 g (1 mark)  
Mean mass =  $260 \div 5 = \mathbf{52 g}$   
(1 mark)

		Delivery Location		
		UK	Mainland Europe	Elsewhere
Order Total	Less than £10	23	9	4
	£10 - £30	17	8	6
	More than £30	2	6	2

Working:

$$17 + ?? + 6 = 31$$

So the first missing value is:

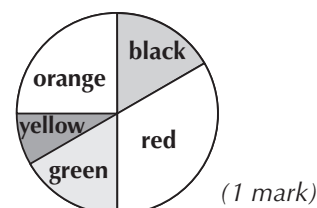
$$31 - 17 - 6 = \mathbf{8} \text{ (1 mark)}$$

Then  $9 + 8 + ?? = 23$

So the second missing value is:

$$23 - 8 - 9 = \mathbf{6} \text{ (1 mark)}$$

- 4)



(1 mark)

The 'green' sector of the pie chart  
measures  $60^\circ$ .

$$\frac{60}{360} = \frac{1}{6}, \text{ so number of green sweets} = 24 \div 6 = \mathbf{4} \text{ (1 mark)}$$

## Practice Test — Pages 90-95

- 1) Using BODMAS:  
 $12 + 7 \times (11 - 3) = 12 + 7 \times 8$   
 $= 12 + 56 = \mathbf{68} \text{ (1 mark)}$
- 2)  $\frac{2}{7} \times \frac{3}{5} = \frac{2 \times 3}{7 \times 5} = \frac{6}{35} \text{ (1 mark)}$   
 $\frac{2}{3} \div 3 = \frac{2}{3 \times 3} = \frac{2}{9} \text{ (1 mark)}$

# Answers

3)  $0.071 \times 100 = 7.1$  (1 mark)

4) 
$$\begin{array}{r} 1\ 5\ 9\ 3\ 7 \\ +\ 3\ 7\ 4\ 5\ 8 \\ \hline 5\ 3\ 3\ 9\ 5 \end{array}$$
 (1 mark)

$$\begin{array}{r} 1\ 15\ 13\ 11\ 10 \\ 2\ 6\ 4\ 2\ 0 \\ -\ 1\ 7\ 8\ 6\ 3 \\ \hline 8\ 5\ 5\ 7 \end{array}$$
 (1 mark)

5) 
$$\begin{array}{r} 1\ 2\ 7 \\ 34 \overline{) 4\ 3\ 1\ 8} \\ -\ 3\ 4 \\ \hline 9\ 1 \\ -\ 6\ 8 \\ \hline 2\ 3\ 8 \\ -\ 2\ 3\ 8 \\ \hline 0 \end{array}$$

(2 marks for the correct answer. Otherwise 1 mark for division with no more than one error.)

6)  $10\%$  of 2400 =  $2400 \div 10 = 240$   
 $30\%$  of 2400 =  $240 \times 3 = 720$   
 $5\%$  of 2400 =  $240 \div 2 = 120$   
 $1\%$  of 2400 =  $240 \div 10 = 24$   
 $2\%$  of 2400 =  $24 \times 2 = 48$   
 $37\%$  of 2400 =  $720 + 120 + 48 = 888$  (1 mark)

7)  $\frac{2}{3} + \frac{5}{12} = \frac{8}{12} + \frac{5}{12} = \frac{13}{12}$  (1 mark)

$1\frac{2}{5} - \frac{7}{8} = 1\frac{16}{40} - \frac{35}{40} = \frac{56}{40} - \frac{35}{40} = \frac{21}{40}$  (1 mark)

8) 
$$\begin{array}{r} 7\ 1\ 3\ 8 \\ \times\ 6\ 4 \\ \hline 2\ 8\ 5_1\ 5_3\ 2 \\ 4\ 2\ 8_2\ 2_4\ 8\ 0 \\ \hline 4\ 5\ 6\ 8\ 3\ 2 \end{array}$$

(2 marks for the correct answer. Otherwise 1 mark for working using long multiplication with no more than one error.)

9) **287 300, 290 000, 300 000**  
 (2 marks for all three correct. Otherwise 1 mark for any two correct.)

10) **1.074, 1.407, 1.450, 1.7, 1.705** (1 mark)

11) The horizontal parts of the graph represent when Stephanie is not moving. Each small square represents 5 minutes horizontally. So Stephanie waits for:  $(2 \times 5) + (1 \times 5) = 15$  minutes (1 mark)

Stephanie reaches her office 55 minutes after 7:15 am. Add on 1 hour and subtract 5 minutes:

$7:15 + 1 \text{ hour} = 8:15$   
 $8:15 - 5 \text{ minutes} = 8:10 \text{ am}$  (1 mark)

12) It takes  $3^\circ\text{C}$  to get to  $0^\circ\text{C}$ . That leaves  $12 - 3 = 9^\circ\text{C}$ . So  $-3^\circ\text{C} + 12^\circ\text{C} = 9^\circ\text{C}$  (1 mark)

13) There are  $1\frac{1}{2}$  lots of 16 biscuits in 24 biscuits. So she'll need  $1\frac{1}{2}$  lots of 22 squares of chocolate =  $1 \times 22 + \frac{1}{2} \times 22 = 22 + 11 = 33$  squares (1 mark)

14) Factors of 12: 1, 2, 3, 4, 6, 12  
 Factors of 18: 1, 2, 3, 6, 9, 18  
 Factors of 30: 1, 2, 3, 5, 6, 10, 15, 30  
 The highest number that appears in all three lists is **6** (1 mark)

15) Rectangle area = length  $\times$  width =  $12 \times 7 = 84 \text{ cm}^2$   
 Triangle area =  $\frac{1}{2} \times \text{base} \times \text{height} = \frac{1}{2} \times 12 \times 3 = 6 \times 3 = 18 \text{ cm}^2$   
 Shaded area =  $84 - 18 = 66 \text{ cm}^2$

(2 marks for the correct answer. Otherwise 1 mark for an appropriate method.)

16)  $3k + 14 = 32$   
 $3k = 32 - 14 = 18$   
 $k = 18 \div 3 = 6$  (1 mark)

17)

Fraction	Decimal	Percentage
$\frac{9}{100}$	0.09	9%
$\frac{4}{5}$	0.8	80%
$\frac{3}{8}$	0.375	37.5%

Working:

$$\begin{array}{r} 3\ 7\ 5 \\ 8 \overline{) 3\ 30\ 60\ 40} \end{array}$$
  
 so  $\frac{3}{8} = 0.375$

(2 marks for completely correct table. Otherwise 1 mark for any three to five values correct.)

18) Angles on a straight line add up to  $180^\circ$ . So  $a = 180^\circ - 107^\circ = 73^\circ$

A parallelogram has two pairs of equal angles and the angles in a quadrilateral add up to  $360^\circ$ .

So:  $112^\circ + 112^\circ + b + b = 360^\circ$   
 $224^\circ + 2b = 360^\circ$   
 $2b = 360^\circ - 224^\circ = 136^\circ$   
 So  $b = 136^\circ \div 2 = 68^\circ$

The angle on a straight line with  $c$  is  $112^\circ$  as diagonally opposite angles in a parallelogram are equal. So  $c = 180^\circ - 112^\circ = 68^\circ$  (2 marks for all three angles correct. Otherwise 1 mark for one or two angles correct.)

19) Total number of snails =  $6 + 9 + 11 + 10 + 7 + 8 + 9 + 4 = 64$   
 There are 8 numbers, so mean =  $64 \div 8 = 8$  (1 mark)

20)  $900 \text{ g} = 0.9 \text{ kg}$ .  
 The number of packs produced is  $252 \div 0.9$ . Calculate  $252 \div 9$  first.

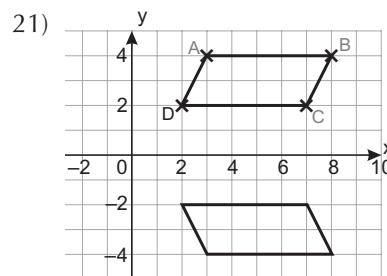
$$\begin{array}{r} 2\ 8 \\ 9 \overline{) 2\ 5\ 2} \end{array}$$

9 is 10 times larger than 0.9, so multiply by 10.  $28 \times 10 = 280$  (1 mark)

The pet shop pays  $\text{£}2.35 \times 48$ . First calculate  $235 \times 48$ :

$$\begin{array}{r} 2\ 3\ 5 \\ \times\ 4\ 8 \\ \hline 1\ 8\ 2\ 8\ 0 \\ 9\ 4\ 0\ 0 \\ \hline 1\ 1\ 2\ 8\ 0 \end{array}$$

235 is 100 times larger than 2.35, so divide by 100.  $\text{£}11\ 280 \div 100 = \text{£}112.80$  (1 mark)



(1 mark for the complete parallelogram and 1 mark for the reflection.)

22) Karim walked  $M$  km on Monday,  $2M$  km on Tuesday, and  $3M$  km on Wednesday. So  $M + 2M + 3M = 30.6 \text{ km}$ , then  $6M = 30.6 \text{ km}$  and  $M = 5.1 \text{ km}$  (2 marks for the correct answer. Otherwise 1 mark for an appropriate method.)