

Nebula School Behaviour Policy Addendum – COVID 19

Our priority at our schools is the safety of our staff, pupils and community. As outlined in our offer of provision letter, this is a new way of working for all of us. Your child's safety and well-being is at the heart of everything we do. This addendum reflects the new rules and routines necessary to reduce risk in our school setting. Our existing behaviour policy still stands but given the current situation, there will be occasions when staff will need to consider social distancing and new school routines.

Positive behaviours we want to see

Within this new way of working, we know that as parents/carers you will want to support your child to be safe and happy at school. We have outlined some of the behaviours that we are expecting to see so that you can work in partnership with us.

In addition to the above, we expect the following:

- Child leaves parent at the school gate and walks into the school building.
- Children follow rules about the use of toilets in school (i.e. a one person only rule).
- Pupils stay in their 'pod' and/or designated play area within the school.
- Pupils understand that coughing or spitting at/ towards other people is unsafe.
- Pupils follow instructions on who they can socialise with at school (i.e. remaining only with children from their 'bubble').
- Pupils follow instructions for how to move around the school as per specific instructions (for example, one way systems, out-of-bounds areas, queuing).

We have provided a 'Shared Expectations' document and we have also provided further details in the offer letter for provision at our schools.

Supportive strategies that we will implement

- All normal school strategies still apply
- School adults will verbally encourage positive behaviours
- Social stories are made available from the school
- Children will be reminded of the school rules by the adult
- Visual reminders around school building

Where it is deemed that a child is unable to cope and is putting the Health and Safety of others and themselves at risk, the school will seek support from the family and review their next steps. Some behaviours may mean that we would need a period of home learning to support the child to be safe. In line with our behaviour policy, further action may be taken up to and including exclusions.

Individual Pupils and Risk Assessments

Children will be expected to follow the school safety procedures in relation to Covid-19 as appropriate.

If a child wilfully fails to follow the procedures as made clear to them and as a result compromises their own safety or the safety of others, sanctions will apply in accordance with the school behaviour policy, which in the most serious cases could include exclusion from school.

Behaviour that will be construed as contravening safety instructions might include:

- Not following altered routines for arrival or departure
- Not following school instructions on hygiene
- Not following instructions on who pupils can socialise with in school
- Not moving around the school as per specific instructions
- Take responsibility for using tissues to catch coughs and sneezes and disposing of them in the lidded bin provided.
- Not following rules about sharing any equipment
- Not following amended expectations about break and lunch times, including where children may or may not play
- Not following the rules about access to toilets
- Not following rules about coughing or spitting at or towards any other person

Every effort will be made to cater for the needs of all the children within our school family. In some cases, it may be necessary for us to complete or amend a risk assessment for individual pupils, including those with an EHC plan. As professionals, our staff know each child and their individual needs. Risk assessments will focus on how we will cater for these individual needs and ensure that they are happy and safe in school. Risk Assessments will be shared with the governing body and may be passed on to the Local Authority to seek advice. In some cases, short-term home learning may be needed whilst staff training needs are met. In other cases, if it is decided that a child's behaviour is deemed too high risk to be in school, home learning will need to be resumed reflective of the offer other children are receiving.