



OLD CATTON JUNIOR SCHOOL

PHYSICAL EDUCATION & SPORT PREMIUM 2023 – 2024

INCLUDING IMPACT STATEMENT 2022 – JULY 2023



## PHYSICAL EDUCATION & SPORT PREMIUM

PROPOSED SPEND 2023 – 2024

£18,060

*PLEASE NOTE, THIS IS A WORKING DOCUMENT AND SUBJECT TO CHANGE*

ACTION	IMPACT (WHO)	KEY INDICATOR	SUSTAINABLE IMPACT	COST
Employment of PE Apprentices	<ul style="list-style-type: none"> <li>• This provides support to staff teaching physical education</li> <li>• Structured activity at lunchtimes.</li> <li>• Apprentices have also been trained to run sensory circuits.</li> </ul>	<ol style="list-style-type: none"> <li>1. Increasing apprentice staff's confidence, knowledge and skills in teaching PE and sport</li> <li>2. Increasing engagement of all pupils in regular physical activity and sport</li> <li>3. Raising the profile of PE and sport across the school, to support whole school improvement</li> <li>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> </ol>	<ul style="list-style-type: none"> <li>• Pupils in lessons will have more individual support, accelerating progress</li> <li>• Pupils will have young role models to influence positive attitudes towards physical education</li> <li>• Behaviours at lunchtimes will be positive and pupils will be more active</li> <li>• Sensory circuits can be run at various times during the day, meeting the needs of more children</li> <li>• The profile of physical education and sport is raised throughout the school as multiple adults become subject advocates</li> </ul>	£16 672

<p>Participation in competition</p>	<ul style="list-style-type: none"> <li>• Pupils throughout the school access competition at various levels</li> </ul>	<p>3. Raising the profile of PE and sport across the school, to support whole school improvement</p> <p><i>Pupils strive to achieve across the curriculum in order to be selected to represent the school</i></p> <p>5. Increase participation in competitive sport</p>	<ul style="list-style-type: none"> <li>• Pupils will continue to compete in SSP arranged competition</li> <li>• Pupils compete in local leagues with the possibility of progressing to regional and national competition</li> <li>• Pupils compete in Nebula competitions and festivals in partnership with Norwich City Community Sports Foundation.</li> </ul>	<p>£3 320</p> <p><i>Costs are related to subscriptions; transport; supply costs covering attending staff; hiring of venue and provision of referees/coaches.</i></p>
<p>Support for residential and non-residential trips</p>	<ul style="list-style-type: none"> <li>• Support for pupils in Yr.6 attending a non-residential course in sailing, kayaking, canoeing, paddle-boarding and raft building</li> <li>• Support for pupils in other year groups attending residential trips which include activities such as climbing, archery, high ropes, cycling, problem solving and team tasks</li> </ul>	<p>2. Increasing engagement of all pupils in regular physical activity and sport</p> <p>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<ul style="list-style-type: none"> <li>• These experiences will raise confidence levels for pupils when attempting new activities and achieving when challenged</li> <li>• Exposure to a broad range of activities increases the chances of high percentages of pupils continuing some form of physical activity into adulthood</li> <li>• Raised self-esteem, aspiration, self-awareness, ability to work as part of a team and self-confidence are all life-skills</li> </ul>	<p>£2 340</p> <p><i>Costs are related to transport. This keeps parental contribution down and increases accessibility for all pupils.</i></p>
<p>Provision of after-school dance club</p>	<ul style="list-style-type: none"> <li>• Pupils can access high quality dance teaching</li> </ul>	<p>2. Increasing engagement of all pupils in regular physical activity and sport</p>	<ul style="list-style-type: none"> <li>• Pupils have the opportunity to build on skills learned within the curriculum and raise their level of performance</li> </ul>	<p>£1 755</p>

<p>Support to introduce the game of dodgeball</p>	<ul style="list-style-type: none"> <li>• Introduction of new sport</li> </ul>	<ol style="list-style-type: none"> <li>1. Increasing staff confidence and knowledge when teaching a new sport</li> <li>2. Increasing engagement of all pupils in regular physical activity and sport</li> <li>3. Raising the profile of PE and sport across the school, to support whole school improvement</li> <li>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> <li>5. Increase participation in competitive sport</li> </ol>	<ul style="list-style-type: none"> <li>• Pupils will access a new sport</li> <li>• Staff will gain experience in teaching a new sport</li> </ul>	<p>£200 <i>Purchase of new equipment</i></p>
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## PHYSICAL EDUCATION & SPORT PREMIUM

### IMPACT STATEMENT YEAR 2022 – 2023

ACTION	IMPACT	COMMENTS
Swimming	<p>92 % of pupils swam competently, confidently and proficiently over 25m.</p> <p>57% of pupils used a range of strokes effectively</p> <p>92% of pupils performed safe self-rescue</p>	
<p>Maintenance, insurance and driving of minibus</p> <p>Access to competition</p> <p>Affiliations</p>	<p><b>Key indicators 2,4,5</b></p> <p>Pupils were able to attend multiple events improving their access to a range of physical activity and a variety of competition.</p>	<p>Pupils had access to cross country; korfbal; football; tag-rugby; indoor athletics; athletics across the key stage. This included festivals for pupils who would otherwise not be selected to represent the school.</p>
Extending dance provision	<p><b>Key indicator 2</b></p> <p>Pupils were able to improve their skill level having access to a professional dance teacher</p>	
Employment of Apprentices	<p><b>Key indicators 1,2,3,4,5</b></p> <p>P.E. apprentices:</p> <ul style="list-style-type: none"> <li>• raise the profile of physical education and sport throughout the school by acting as role models</li> </ul>	<p>As their own skill level increases form working alongside specialists, apprentices are able to disseminate knowledge to other staff who they work alongside.</p>

	<ul style="list-style-type: none"><li>• they provide support during lessons to teachers teaching physical education</li><li>• provision is increased through lunchtime and after school provision</li><li>• access to competition improves as pressures on staffing are reduced</li></ul>	
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