

Norfolk County Council



OLD CATTON CHURCH OF ENGLAND JUNIOR SCHOOL

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PROSPECTUS 2025/2026

Welcome



When your child begins Old Catton Junior School, you will be entering into a partnership with the staff, designed to develop the potential of your child. We welcome you to our school and we look forward to a happy and successful association over the coming years. We would like you to feel welcome, to be part of the life of the school and, by encouraging a close relationship between teachers and parents, provide an environment for each individual to develop academically, physically, socially and spiritually.

If you have questions or concerns, please do not hesitate to come in and discuss them. You may also have some information about your child's interests or achievements out of school, which you would like to share with us.

We value the contributions which you are able to make to your child's experiences and learning in school.

We understand the concerns you may have when your children move from Infant School to the Junior School. We take great care in our talks with the feeder schools to learn as much as we can about your children, as well as visiting them in their own setting and arranging visits here. It is always pleasing, and never fails to impress us, to see just how quickly and smoothly the children begin and settle into Year 3. We are also aware of the need to ensure that after their four years with us, (and it does go quickly!) they are well prepared for the next stage of their education at high school.

We believe this to be a good school (Ofsted confirmed this when we were inspected in March 2023). We know we offer a well-taught, balanced curriculum to all pupils, whatever their abilities. Our teachers are enthusiastic, have considerable expertise across all areas of the curriculum, and our assessment procedures enable us to monitor the progress of our pupils. We believe in educating the 'whole person'. We encourage the pupils in music, art, drama and all sports, to aim for very high standards, with opportunities to participate in drama productions, music performances and in competitive and non-competitive sports. We believe all pupils should have these opportunities and we believe they should do them well. Activities are available at lunchtimes and after school. We believe much is to be gained from making visits outside of school, to museums, galleries, historical sites and the theatre. Residential trips are also available, to all, as they pass through the school.

All our teachers give freely of their time, to talk and to listen, for we know this helps promote good teacher-pupil relationships, which is essential to encouraging good attitudes to learning and school. We also develop pupil relationships and children are encouraged to talk through any problems and sort them out to their satisfaction. Above all, we strive to ensure that all children appreciate their own potential, and are proud of their achievements. We are proud of our school and of the good reputation we have, which comes from the high expectations we have of our pupils and ourselves.

We know that after four years your child will be well prepared for the transfer to Secondary School and our success in this respect is due, in no small part, to the active co-operation between home and school.

Head of School

My name is Emily Emrick and I am the Head of School here at Old Catton Junior School.

Old Catton Junior School, its ethos, staff, families and children is at the heart of all I do. I am dedicated to making sure that all children feel safe, happy and fulfilled while at school with us. The team working alongside me to drive the school forward are fully committed to making Old Catton Junior School the greatest that it can be and we work hard to ensure that we create an environment that is engaging and inspiring for every child and that every child has the greatest opportunity possible to reach their potential.

A handwritten signature in black ink, appearing to read 'EEE', on a white rectangular background.

Miss E Emrick, Head of School



Our Christian Values

"When your values are clear to you, making decisions become easier. It's not hard to make decisions when you know what your values are"

Roy E Disney

Love

‘Love is patient, love is kind. It does not envy, it does not boast.’ (1 Corinthians 12:4)

We care and respect for each other.

Hope

‘For everything that was written in the past was written to teach us, so that through the endurance taught in the Scriptures and encouragement they provide we might have hope’. (Romans 15:4)

We celebrate our achievements and aim to be the best we can be.

Joy

‘The Lord has done great things for us, and we are filled with joy’. (Psalms 126:3)

Learning should be rewarding, achievable and an enjoyable experience.

St .Margaret's Church is where we hold both our Christmas and Easter Services and parents are invited to join us.



Educational Values

Together we learn and grow

Values

Our values at Old Catton Church of England Junior School include:

Encouraging learning for its own sake.

Working in a co-operative & collaborative way to the agreed set of policies.

Encouraging children's sensitivity and awareness, whereby they gain self-respect and a respect and tolerance for others, regardless of race, gender or creed.

Improving the quality of our children's experiences and attainment.

Maintaining a safe and secure learning environment.

Maintaining a positive mental attitude.

Encouraging lifelong learning for all.

Being a Healthy School.

To work collaboratively with parents, relatives, governors, church and the community to show that the value of education is shared.

The values we wish to influence and promote in children's learning include:

Enthusiasm for learning.

Persistence in learning.

Enquiry and curiosity in learning.

Striving for excellence.

Self-motivation and evaluation.

The personal values we wish to promote include:

Openness and optimism in approach.

Sharing and learning together.

Self-respect and respect for others (together with their opinions and ideas).

Integrity, honesty and trust (truthfulness).

Acceptance, courtesy and compassion.

Educational Values

Together we learn and grow

Our Values as a Healthy School are that:
A Healthy School understands the relationship between Health and Education and recognises the importance of investing in health to help raise levels of pupil achievement and ensure school effectiveness.

As a Healthy School we are committing ourselves to the following:

- A whole school approach.
- Pupil involvement.
- A positive ethos and school culture.
- The school as a learning community.
- The involvement of parent's carers and the wider community.
- Staff well-being.



The School

Old Catton Church of England Junior School admits children who are seven years old on September 1st, mainly from Garrick Green Infant School. The school can admit up to sixty in each year group. Pupils leave us after four years, when they are 11, for a variety of High Schools.

Classes throughout the school are arranged in single age classes. During the academic year 2025-2026 the school will have two classes for every year group.

School site security is very important and after 9:00am all entrances are locked and entrance is only through the main reception doors. Please ring the bell on the security pad and the office staff will open the doors. On occasions it may be necessary to wait until one of the office staff return. There is wheelchair access to all parts of the school.

The school has two buildings set in pleasant grounds. The Year 3 classrooms are based in 'The Old School' and the rest of the classes are in the main building. All classes are equipped with interactive boards. There is also a large Assembly Hall with our on-site kitchen attached, a large library, and our specialist classroom with a kitchen for student cooking throughout the year.

Our library is large and well stocked, with all children being encouraged to use it.

The school has flood Wi-Fi which means we can log on to the internet (which has safety filters) wherever we are. We have a well-resourced computing suite, laptop trolleys and iPads for the children to use.

Outside, in addition to the attractive lawns and shrubbery at the front of the school, there is a wildlife area with a pond, two playgrounds and basketball posts. The school field is large enough for one football pitch (or athletics track in summer) and a smaller area for coaching skills.

We have a climbing frame for our children on the field, a book burrow, benches and playground markings to engage pupils and develop creative play.

The School

Old Catton Church of England Junior School was formally federated with White Woman Lane School in September 2012. Since then, our two schools have gone on to form a federation of six schools, which now make up the Nebula Federation. The schools are led by one Executive Headteacher, Mrs Ashley Best-White and one Governing Body. There is a Leadership Team which supports and provides strong direction to all our schools. The structure enables us to offer extended opportunities to the children in our communities with a wider range of activities and staff expertise.



The Staff

Below is a brief summary of Staff and their main responsibilities.

Mrs A D Best-White Executive Headteacher

Executive Headteacher of the Nebula Partnership School administration, finance and premises; Staff Development and Performance Management; Responsible for Standards and School Improvement; Professional relationships with the Local Education Authority, the Norwich Diocese, School Governors and all other outside agencies, parents and the local community.

Mrs K Connelly

Executive Deputy Headteacher

Executive Deputy Headteacher of the Nebula Partnership – School Improvement; Management of Old Catton and White Woman Lane Federation, Professional Development Leader, Leader of Assessment and Tracking of pupil progress Leader of Physical Educational Opportunities

Miss E Emrick

Head of School

Responsible for the day to day management of the school; responsible for standards across the school; Joint Subject Leader for English; PSHE and RSHE Subject Leader; Pupil Behaviour, Infant to Junior and Junior to High Transfer, End of KS2 Assessment.

English Teacher

Mrs R Page

School Secretary

The Staff

Mrs R Hewett

Special Educational Needs and Disability Co-ordinator, Senior Teacher
and Leader of Lower School (Years 3 and 4)
Teacher and Learning Leader and Infant - Junior Transfer

Mrs G Wright

Senior Teacher and Leader of Lower School (Years 3 and 4)
Teacher and Learning Leader, Subject Leader for Maths
Timetabling, monitoring pupil behaviour and Infant - Junior Transfer

Miss E Reeves

Class Teacher
Subject Leader for Science

Mr S Henderson

Class Teacher
Subject Leader for Music

Miss G Strange

Class Teacher
Subject Leader for Computing
Subject Leader for Primary Languages

Miss K Richardson

Class Teacher
Joint Subject Leader for English

Miss J Cooper

Class Teacher
Subject Leader for Art and Design Technology

Mr J Semmens

Class Teacher
Subject Leader for Religious Education (RE)

Miss T Norton

Class Teacher
Subject Leader for History and Geography, School Council

Mr B Clitheroe

Class Teacher
Subject Leader for PE, Running of the Football Team

School Governors

A body consisting of people drawn from the community, parents and teachers governs the school. School governors have important responsibilities which are laid down in the Articles of Government. These are available in school for inspection.

We have a federated governing body which is responsible for supporting the schools in our federation*. The Governors at all schools wish to ensure that your views are heard and should you wish to contact them, they may be contacted via the school. Meetings of the full Governing Body are held twice a term. There are also meetings of various committees (Finance, Premises, Personnel, Curriculum and Ethos).

A summary of governors' main duties is as follows:

- To deal with all staffing matters, together with the Headteacher; to recommend and agree appointments, promotions and salaries of staff. Governors also determine the salary range of Headteacher and Deputy and agree their salary in the light of performance targets.
- To determine, with the Headteacher, the school's policy on dual use within the community.
- To be aware of the resource needs of the school and to make the appropriate recommendations on budget matters, about which they have final responsibility.
- To keep the Local Education Authority informed about the school's general state of repair.
- To be responsible for the strategic direction of the school.
 - To determine policies and procedures (and to inform parents of their statutory rights under new legislation) and to see that they are carried out.

*Nebula Federation Schools:

Old Catton Junior School, White Woman Lane Junior School, Horsford Primary School, St Faith's Primary School, Frettenham Primary School and Hainford Primary School.

Term Dates 2025-2026

Autumn Term 2025

3 September 2025 to 19 December 2025

Half Term Holiday from 25 October 2025 to 2 November 2025

Christmas Holiday from 20 December 2025 to 5 January 2026

Spring Term 2026

6 January 2026 to 27 March 2026

Half Term Holiday from 14 February 2026 to 22 February 2026

Easter Holiday from 28 March 2026 to 13 April 2026

Summer Term 2026

14 April 2026 to 17 July 2026

Bank Holiday Monday 4 May 2026

Half Term Holiday from 23 May 2026 to 31 May 2026

Term dates are available on the Norfolk Schools Website at
<http://schools.norfolk.gov.uk>

The School Day

08.40: Gates Open

08.50: Registration

09.00: Lessons

10.45: Break

11.00: Lessons

12.00: Lunch

12.55: Registration

13.00: Lessons

15.00: Collective Worship

15.15: Schools Ends

Curriculum

The school follows the National Curriculum.

Our curriculum also contains many enriching opportunities, which supplement and extend those offered under the National Curriculum.

Curriculum Planning Structure

Curriculum Map

A grid of subjects and year groups. This represents long term planning, showing progression from Year 3 to 6.

Termly Planning

Undertaken cooperatively, with teachers in year groups and subject coordinators, to plan details of the scheme of work for the term.

Weekly Lesson Plans

Prepared by teachers in year groups but with details for each teacher's particular class.

Our Curriculum

Core subjects: English, Mathematics, Science and Computing.

Foundation Subjects: Art and Design, Design Technology (DT), History, Geography, Music, Physical Education, Religious Education, Primary Languages (Spanish), Personal, Social and Health Education (PSHE), RSHE (Relationships and Sex Education) and Let's Think in English.

All pupils follow the National Curriculum. All areas of the curriculum are planned and taught as separate subjects although there are some cross-curricular links and projects that take place throughout the year. Monitoring of the curriculum (teaching and learning) involves all teaching staff.

To support the teaching of Maths and English and to cater for all ability levels, children from Year 3 onwards are taught in sets according to their ability. An extra teacher is assigned to Year Groups to allow for smaller classes for those needing support. A Phonics Intervention is also available for pupils who need further support in reading.

Key Stage 2 Results 2024

These results reflect the SATs Tests and Assessment Frameworks from the formal End of Key Stage 2 Assessments in 2023, taken nationally. Writing assessment was based on moderated teacher assessments while other subjects were assessed through testing. The number of eligible children is: 59

<u>Old Catton Junior School's End of Key Stage 2 SATS Results 2024</u>	
<u>Old Catton Junior School %</u>	<u>National %</u>
Reading Expected +: 63%	Reading Expected +: 74%
Reading GD: 19%	Reading GD: 28%
Writing Expected +: 69%	Writing Expected +: 72%
Writing GD: 8%	Writing GD: 13%
Grammar, Punctuation and Spelling Expected +: 65%	Grammar, Punctuation and Spelling Expected +: 72%
Grammar, Punctuation and Spelling GD: 29%	Grammar, Punctuation and Spelling GD: 32%
Maths Expected+: 67%	Maths Expected+: 73%
Maths GD: 23%	Maths GD: 24%

Pupils in Year 4 are also assessed on their times table knowledge through the administering of a Multiplication Tables Check in June.

2025 results are due post production of this prospectus.

Key Stage 2 Testing 2026

End of Key Stage 2 SATS Tests

The Key Stage 2 Tests are timetabled from *Monday 11 May 2026 to Thursday 14 May 2026.*

Multiplication Tables Check

Schools must administer the Multiplication Tables Check within the 2-week period from *Monday 1 June 2026.*

Behaviour

Visitors to the school have commented on the positive atmosphere and good behavior of our children. Positivity is something, as a school, we believe is crucial if children are to achieve their very best. This is achieved through the efforts of all school staff working with the children and their families in partnership.

The framework within which we work at school is based on the notion that rights, rules and responsibilities underpin our approach to school behaviour. Successful schools are orderly communities where there is a shared understanding of values, and a strong commitment to work together to achieve common aims. High standards of behaviour and discipline are essential if our school is to provide a quality education for all pupils within a safe environment.

We very much value the partnership between pupils, staff, parents/guardians and governors. We believe that any initiatives relating to behaviour and discipline cannot be fully effective without the cooperation of everyone within the school community.

We emphasize the need to respect the rights of individuals, the responsibility to ensure those rights are not infringed and the need for sensible rules to underpin this. Children need to realise the purpose of the rules is to create the environment for them to all learn effectively and happily. They are there for the benefit of all.

Written rules are therefore kept to a minimum and are made with the welfare and safety of the children in mind. These rules are referred to as the GOLDEN RULES and these are designed to encourage well-mannered and considerate behaviour.

- Do as an adult tells you first time.
- Listen when others are talking.
- Arrive on time and ready to work.
- Move around the school in a sensible and responsible manner.
- Take responsibility for your actions in a positive way.

School Uniform

The school expects all children to wear school uniform and the following requirements have been agreed by the Governors. All items have been chosen to allow parents to either purchase from the school or from stores of their own choice.

SOME ITEMS CAN BE PURCHASED FROM THE SCHOOL OFFICE VIA PARENTPAY, OTHER SCHOOL LOGO ITEMS WILL NEED TO BE PURCHASED DIRECTLY FROM BIRDS OF DEREHAM.

PLEASE SPEAK TO THE SCHOOL OFFICE FOR MORE DETAILS.

All items have the “Old Catton C of E Junior School” logo printed/sewn onto the fabric.

ITEM PRICE

Polo Shirts from £8.25

Sweatshirt from £11.50

Cardigan from £11.50

PE House Shirts (coloured) from £5.00

Book Bag £7

Fleece Jacket from £16.50

Fleece Lined Jacket from £25.00

The following items are widely available at a range of shops

Requirements

Trousers: dark grey, black or navy

Shirts/Blouses: sky blue or white

Polo Shirts: sky blue, white or navy

Sweaters/Cardigans: navy

Shorts (tailored): grey, navy or black

Skirts/Pinafore Dresses: grey, navy or black

Summer Dresses: blue/white gingham

PLEASE NOTE the following are NOT acceptable:

Jeans

Tracksuits (except for PE)

Leggings

Hoodies

Footwear

Children may come into school in either school shoes or trainers. As the school field can become muddy, it is expected that children change into indoor shoes on entering the buildings. No shoes with heels are allowed.

EQUALITY

The Equality Act 2010 replaced all existing equality legislation. It put in place a number of duties to ensure public bodies and schools have due regard to certain ‘protected’ groups. The protected groups are: age, gender reassignment, disability, race, religion or belief, gender, sexual orientation and pregnancy/maternity.

The general duty is set out in Section 149 of the Equality Act 2010. In summary all public bodies and schools must have due regard to the need to:

1. Eliminate unlawful discrimination, harassment and victimisation.
2. Advance equality of opportunity between people who share a protected characteristic and those who do not.
3. Foster good relations between people who share a protected characteristic and those who do not. (Please refer to the school’s Single Equality Scheme for full details).

Equality Objectives April 2012

Schools have a legal requirement to prepare and publish one or more specific and measurable equality objectives which will help them to further the three aims of the Equality Duty. In setting our objectives the school will:

Set objectives that are appropriate to our size and circumstances.
Set objectives that address the most pressing issues facing the protected groups that fit the school’s needs and are achievable in an appropriate timescale.

Align the objectives with the normal planning of the school, including self-evaluation and the school development plan.

The objectives will be published on the school’s website.

The Curriculum, Personnel and Safeguarding Committee of the Governing Body will evaluate and moderate progress towards the objectives once per year in the spring meeting. The committee will present its evaluation to the full Governing Body in the spring term. The CPS Committee will ensure the school’s objectives are published every four years.

