

Year 3- Summer 2

Topic	Activity
English-	<p>Write a set of instructions on a task of your choice. You may wish to consider one of the following: how to make a sandwich, how to play a game eg football, how to build a lego item etc. Remember to include: Title, introduction, numbers/ bullet points and a labelled diagram.</p> <p>Write a story, you must include the following however: A dark forest, a whale and a pencil! The rest is up to you! Don't forget you need a beginning a middle and an end as well as a problem of some sort.</p> <p>Write an information text (non- fiction) about something you are interested in. Ideas may include: an animal, a country or a football team. Remember a non-fiction text requires: facts, information, sub headings, pictures and a did you know box.</p>
Maths-	<p>Explain how to solve a problem using either column subtraction, column addition, column or grid multiplication or bus stop division. You must include a clear step by step guide similar in structure to the English instruction task.</p> <p>Here is the word IMAGINE. Each letter is worth a particular number. I=46, M=72, A=5, G=21, N=7 and E=39. Your task is to find out the value of all of the words you can make using these letters. For example the word IN = 46 + 7 which is 53. Can you find the word with the lowest sum total and the word with the highest sum total?</p> <p>Using only what is around you find as many real-life examples of Maths. Ideas include, road signs, food packaging, shapes etc.</p>
Science-	<p>Draw around yourself and then label the internal organs. You may need to undertake some research first. As a challenge imagine you are a piece of food. Describe the journey you take from start to messy end!</p> <p>Keep a diary of any birds you see, you could use a tally chart. At the end of the week describe what you saw the most and what you saw the least. Then find out about the different diets of each bird. CHALLENGE: Can you make a bar graph using your tally chart data?</p> <p>Find out how to create bubbles. Can you change the size of a bubble by altering the recipe or the wand? www.bbcgoodfood.com/howto/guide/how-make-bubble-mixture</p>
History	<p>Research the Mayan writing system (alphabet). Use what you discover to write your name or a message. Or you could design your own Mayan themed 'glyph'.</p> <p>Research Mayan masks and design or make your own. CHALLENGE: Can you make it wearable?</p>
Art/DT-	<p>Create a storybook for young children. It must include moving or pop up parts. This could be in the form of flaps you lift up or springs.</p>

	Have a look at the different light sources you have in your house. Consider what they are made from, where they are and how they work. For your task: design your own light for a particular room of your house. CHALLENGE: Can you make it?										
Music-	Listen to some Spanish music. Can you identify any instruments? How would you describe it? Draw what it makes you imagine. Can you find a song featuring the days of the week?										
RE-	<p>Research the word pilgrimage. Find out what different religions consider as special places. Present your findings using a table like this:</p> <table border="1"> <thead> <tr> <th>Religion</th> <th>Name of pilgrimage</th> <th>Where it is to</th> <th>What to pack and what to do when they get there</th> <th>Why they go</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> <p>Analyse your findings, which you choose and why?</p>	Religion	Name of pilgrimage	Where it is to	What to pack and what to do when they get there	Why they go					
Religion	Name of pilgrimage	Where it is to	What to pack and what to do when they get there	Why they go							
PE-	<p>Pick 1 or more of the following activities: Throwing and catching a ball Jumping Sit ups/ press ups Scoring a goal Keeping a ball in the air Try it on the first day for 2mins. Record how many you do. Then repeat this daily. Can you beat your score?</p> <p>Pick a game or sport. Then create a commentary of the action. Here is a funny example! Mable and Olive go head to head...again https://www.youtube.com/watch?v=4FuNIOy6EPs</p>										
Spanish-	Find out the days of the week in Spanish. Then create a weekly calendar. CHALLENGE: Also find out about the months of the year and add peoples birthdays.										