

# OLD CATTON CHURCH OF ENGLAND JUNIOR SCHOOL PHYSICAL EDUCATION & SPORT PREMIUM 2022 - 2023 INCLUDING IMPACT STATEMENT 2021 - JULY 2022





#### PHYSICAL EDUCATION & SPORT PREMIUM

#### SPEND 2021 - 2022

#### £19,950

84% of pupils swam confidently and proficiently over 25m

73% of pupils used a range of strokes effectively

94% of pupils could perform safe self-rescue

| COST   | PROPOSAL  | EXPECTED IMPACT  | IMPACT  |
|--------|---|--|---|
| £11862 | Employment of PE Apprentices This provides support to staff teaching physical education and structured activity at lunchtimes. Apprentices have also been trained to run sensory circuits                     | Pupils in lessons will have more individual support, accelerating progress; they will have young role models to influence attitudes; behaviours at lunchtimes will be positive and pupils will be more active.  Sensory circuits can be run at various times during the day, meeting the needs of more children. | The engagement of a PE Apprentice enabled sensory circuits to be run; 1:1 provision during lessons if required and small group work to be undertaken in lessons. The apprentice also facilitated more active, structured lunchtimes.  |
| £219   | Purchase of sensory circuit equipment   | Pupils have access to daily sensory circuits. This enables them to regulate and manage transitions, impacting their ability to access the broader curriculum.  | Pupils struggling to come into school in the morning were able engage in purposeful, physical activity enabling them to transition calmly into the classroom. At the end of the day pupils had the opportunity to 'burn off' excess energy before moving to the home environment. |
| £788   | Support for pupils in Yr.6 attending a residential course in kayaking, canoeing and orienteering.  Costs are related to transport and accessibility to all pupils which involves supply costs to cover staff. | Pupils accessing high levels of challenge, personal and skill, across new activities. Raised self-esteem, aspiration, self-awareness, ability to work as part of a team and self-confidence.   | This experience raised confidence levels for pupils; showing them that new challenge is surmountable. The personal skills experienced directly transferred to successful transfer to High School.   |
| £3000  | Maintenance and insurance of minibuses.   | Competitions and festivals have restarted. Having transport enables more pupils to access more events. An employed driver enables a greater number of staff, not qualified to drive, to accompany children to fixtures and sporting events thus raising the whole  | Pupils across the school have accessed sporting events and competitions. These include Nebula events in a variety of sports; local league football and local association athletics competition at a bespoke, multidisciplinary athletics venue.                                   |

|       | T   |  | ,  |
|-------|---|--|--|
|       |   | school profile of physical education. It also avoids supply  |  |
|       |   | teacher funding.   |  |
| £2100 | Pupils will continue to compete in SSP arranged competition; local leagues and, increasingly, in Nebula competitions and festivals as the partnership with the Community Sports Foundation develops.  Costs are related to subscriptions; transport; purchase of Nebula trophies; supply costs covering attending staff; hiring of venue and provision of referees/coaches. | We aim to increase the participation of our pupils in regular competition, including cross country. This gives opportunity for competition to a broad range of pupils.  It gives access to football, cross country and athletic competition for pupils who would not otherwise be able to compete against other schools. | During the course of the year pupils in year groups 3 – 6 have accessed competitions in multisports; rugby; cricket; athletics; cross country.  Apart from the physical benefits, children learn to win with humility and lose with grace, learning from the experience.  They also begin to understand the enjoyment and responsibilities associated with belonging to a team |
| £2000 | Employment of a PE specialist to work with newly appointed PE subject lead, ensuring that planning for skills progression is in place across the school and that the subject lead has the knowledge to teach and evaluate basic skills.   | The subject leader will have the knowledge and confidence to develop PE across the school.   | The specialist worked with the subject lead to enhance their subject knowledge in all areas of the physical education curriculum, improving quality first teaching.  |

## PHYSICAL EDUCATION & SPORT PREMIUM PROPOSED SPEND ACADEMIC YEAR 2022 - 2023

### £17,960

(INCLUDING BALANCE C/F)

| COST    | PROPOSAL  | IMPACT  |  |  |  |
|---------|---|---|--|--|--|
| £400    | Employ a specialist to work                                   | This will enable a review of the curriculum   |  |  |  |
|         | alongside the PE subject lead.                                | provision; a review of plans, medium and      |  |  |  |
|         |   | long term; a review of assessment processes.  |  |  |  |
| £2600   | Maintenance and insurance of                                  | Having transport enables more pupils to       |  |  |  |
|         | minibuses.  | access more events, saving money on coach     |  |  |  |
|         | Employment of a driver.                                       | hire. An employed driver enables a greater    |  |  |  |
|         |   | number of staff, not qualified to drive, to   |  |  |  |
|         |   | accompany children to fixtures and sporting   |  |  |  |
|         |   | events thus raising the whole school profile  |  |  |  |
|         |   | of physical education. It also avoids supply  |  |  |  |
|         |   | teacher funding.                              |  |  |  |
|         | Pupils have access to Nebula                                  | We aim to further increase the participation  |  |  |  |
|         | competitions and festivals as well                            | of a broader range of pupils in regular       |  |  |  |
|         | as those arranged by the SSP and                              | competition, including cross country. It      |  |  |  |
| £600    | local leagues.  | gives access to football, cross country, tag- |  |  |  |
|         | Costs are related to transport;                               | rugby, cricket and athletic competition for   |  |  |  |
|         | supply costs covering attending                               | pupils who would not otherwise be able to     |  |  |  |
|         | staff; hiring of venue and                                    | compete against other schools                 |  |  |  |
| £13,569 | provision of referees/coaches.  Employment of PE Apprentices  | Pupils in lessons will have more individual   |  |  |  |
| 213,309 | This provides support to staff                                | support, accelerating progress; they will     |  |  |  |
|         | teaching physical education and                               | have young role models to influence           |  |  |  |
|         | structured activity at lunchtimes.                            | attitudes; behaviours at lunchtimes will be   |  |  |  |
|         | Apprentices have also been                                    | positive and pupils will be more active.      |  |  |  |
|         | trained to run sensory circuits.                              | Sensory circuits can be run at various times  |  |  |  |
|         | umined to 1011 soldsory officers.                             | during the day, meeting the needs of more     |  |  |  |
|         |   | children.                                     |  |  |  |
|         | Affiliations  | This gives the school access to local leagues |  |  |  |
| con     |   | and associations whereby pupils can           |  |  |  |
| £80     |   | compete in local competition against          |  |  |  |
|         |   | numerous schools.                             |  |  |  |
|         | Dance Taster  | All pupils had access to a Hip hop dance      |  |  |  |
| £1755   | After-school dance club                                       | taster session which encouraged them to join  |  |  |  |
| 21/33   |   | the after school provision and signposted     |  |  |  |
|         |   | them to local club provision.                 |  |  |  |
| PLEAS   | PLEASE NOTE, THIS IS A WORKING DOCUMENT AND SUBJECT TO CHANGE |   |  |  |  |